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ABSTRACT

The first issue of Riverside Community College District's (California) factbook, this report presents a composite view of the district; its community college, Riverside Community College; and its students and community as of 1995. Section 1 profiles the district's community, providing maps and tables summarizing demographic data related to racial and ethnic diversity, age, education, housing values, income, employment status, and poverty status. Section 2 focuses on district students, presenting comparative enrollment data from 1990 to 1995 related to headcount enrollments; units taken; annual resident full time equivalent (FTE) students; enrollment by time of day; residency status; first-time, returning, or transfer status; and enrollment by the district's three campuses. This section also provides data on student characteristics, including age, gender, ethnicity, prior educational level, and financial aid status, and on student goals and success, focusing on educational goals, retention rates from fall 1990 to fall 1993, and degrees and certificates awarded from 1990-91 to 1994-95. Section 3 presents demographic and salary information on district employees for fall 1990 to fall 1993, including data on the number of FTE employees, type of assignment, weekly faculty contact hours, and average faculty salaries. Finally, section 4 provides information on general fund revenues and facilities use, detailing space utilization for 1994, trends in the unrestricted general fund from 1990 to 1995, revenues by source, and salary and benefit expenditures by type. (TGI)

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Riverside Community College

RCCD FACTBOOK

November 1995

Office of Institutional Research

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Introduction

The first issue of the RCCD Factbook profiles the Riverside Community College District; its college, its students, and its community. The Factbook contains information intended to answer a variety of questions posed by elected officials, administrators, faculty, students, and community residents regarding the educational needs of the community and the efforts of Riverside Community College to meet these needs. In so doing, the Factbook provides a composite view of the community, its college, and its present and future educational needs.

The Factbook is organized into four sections. Section I provides descriptive information about the community served by the RCCD. It consists of tables and maps summarizing general demographic information. Section II provides comparative enrollment data and profiles the RCC student body. Student goals and measures of student success are also included in this section. Section III profiles RCC employees. Section IV summarizes general fund and facilities use information.

Data

The data presented throughout the Factbook are drawn from a number of sources. Community demographic data are from the 1990 U.S. Census STF-3B zip code file provided by the Research and Planning Group for California Community Colleges. Geographic base data was provided by the Geographic Division of the Riverside Board of Education. The RCC Office of Institutional Research produced the thematic maps presented in Sections I and II. Data from California Community Colleges Chancellor's Office publications and internal data sources were utilized to profile the college, its students and employees.

Updates

The RCCD Factbook will be updated annually and as needed. Section II updates will be distributed in October of each year and will track Fall enrollment trends. The other sections will be revised as information becomes available.

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SECTION I: COMMUNITY DATA

The thematic maps and tables presented in this section provide general demographic information on the population of the Riverside Community College District. This information is summarized by zip code to allow a better understanding of the diversity of the population served by the district. In 1990, the district encompassed all or portions of 20 zip code regions with a total population of 609,946.

A few notes are in order before proceeding. The data do not clearly reflect information for March Air Force Base. The Census Bureau does not provide geographically accurate data for all U.S. zip codes. The data for so-called point zip codes are generally included in zip codes adjacent to the point zip codes. The March Air Force Base zip code, 92518, is considered a point zip code. Therefore, the census counts for that zip code are included in two zip codes adjacent to the Base, 92508 and 92553. Readers interested in census information for March AFB are referred to the 1990 Census STF 3-A file which provides data by tract and block group and is more locationally accurate.

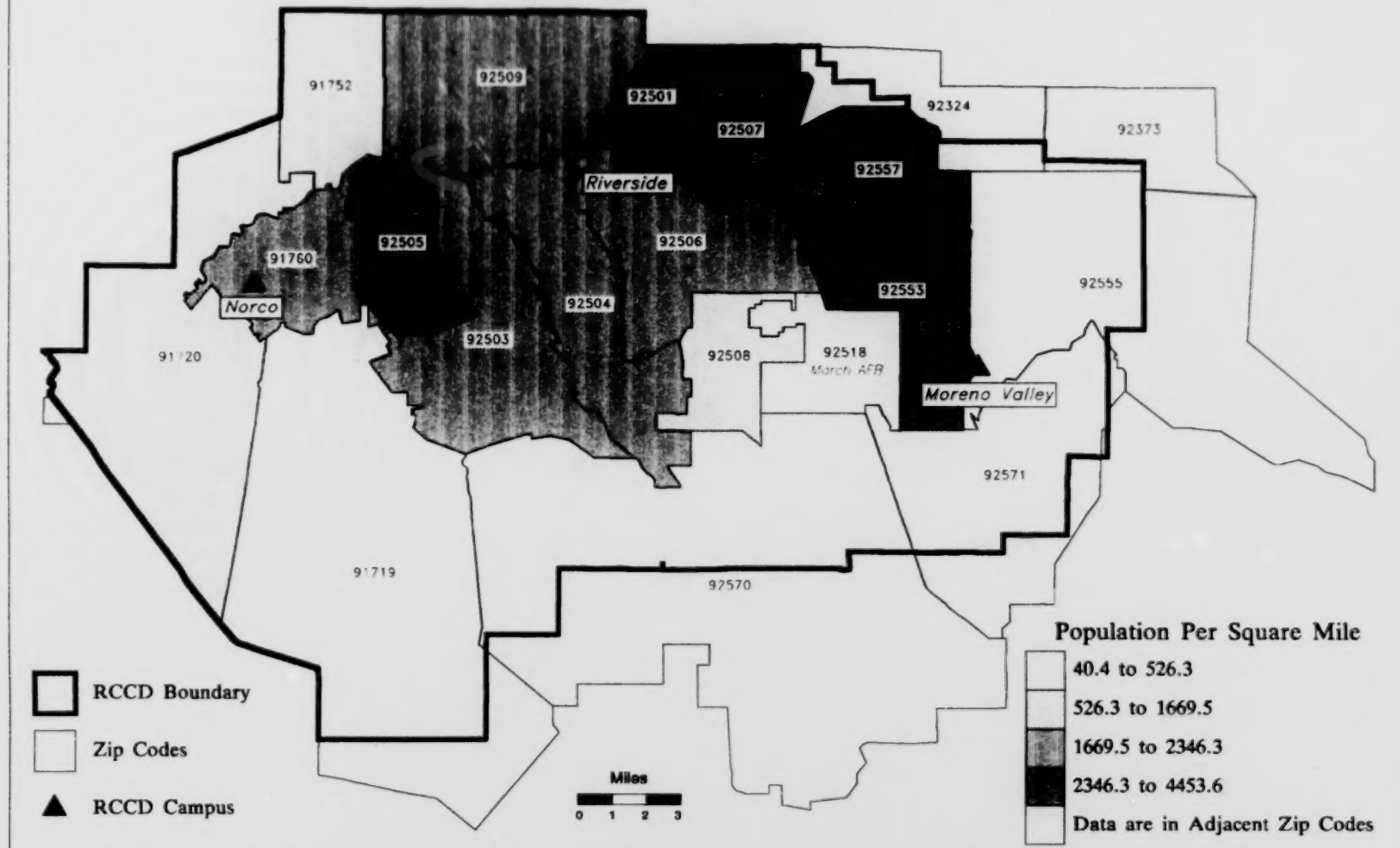
Portions of two zip codes, 92324 and 92373, lie within San Bernardino County. The data summarized in this report reflect only the Riverside County residents of these zip codes. Additionally, zip codes created since the 1990 Census are not reflected in the Factbook.

On each map, the RCCD boundary is outlined with a heavy black line. Zip code regions are identified by number and outlined with a thin black line. The three RCC campuses are indicated by triangles. The Riverside campus is located in the 92506 zip code, the Norco campus is located in 91760, and the Moreno Valley Campus is positioned on the border of the 92553 and 92555 zip codes. The zip code for the Moreno Valley Campus, 92551, was created after the 1990 Census. Therefore, data are not reported for the zip code.

The tables accompanying each map report the 1990 values for each of the RCCD zip codes. Gray shading highlights the maximum and minimum values of the variable or attribute mapped. Means and median values are reported where appropriate. However, these measures reflect the mean or median of the zip code values as opposed to the mean or median of the district as a whole. In some cases, percentages do not total to 100% due to rounding.

Riverside Community College District

Figure I.1: Population Density



Population Density

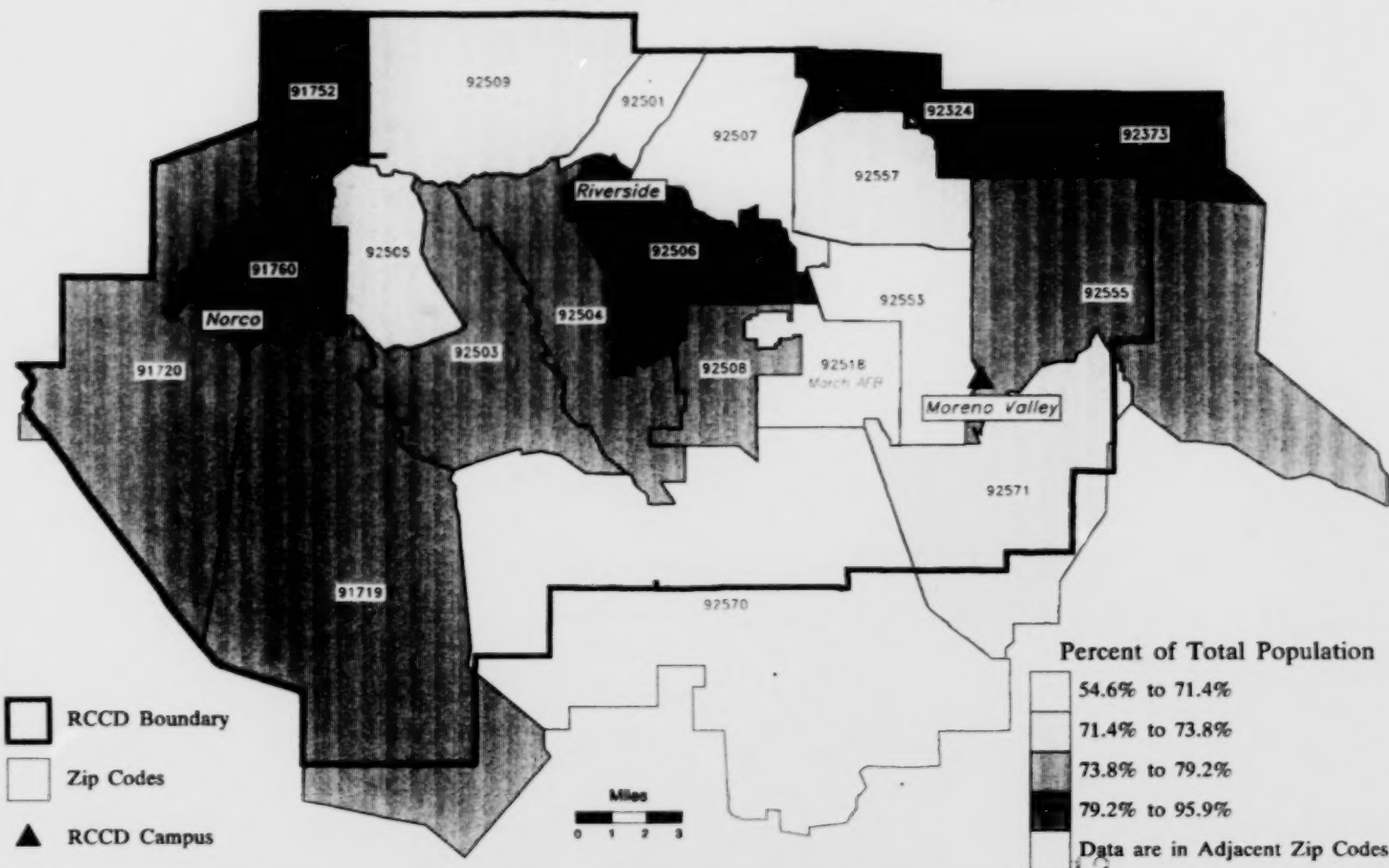
Figure I.1 and **Table I.1** summarize population density of the district as measured by the population per square mile within each zip code. As can be seen, the most densely populated zip codes are located in the north central region of the district. The density reflects the population centers of the cities of Riverside, Moreno Valley, and Norco/Corona. Campuses are located at the center and fringe of the most densely populated region of the district.

Table I.1: Population and Population Density of the RCCD Zip Code Areas

Zip Code	Population	Population per Square Mile
91719	42,948	526.3
91720	55,759	1,132.5
91752	17,358	1,212.8
91760	23,620	1,669.5
92324	979	65.6
92373	563	40.4
92501	18,487	3,053.3
92503	55,202	2,073.5
92504	45,411	1,976.7
92505	37,404	3,044.1
92506	37,270	1,767.1
92507	45,952	2,554.1
92508	13,409	1,292.7
92509	52,366	1,717.3
92553	71,471	4,453.6
92555	9,739	169.8
92557	37,798	2,346.3
92570	31,863	287.5
92571	12,347	344.1
Total Population	609,946	Median PPSM = 1,669.5 Mean PPSM = 1,564.6

Bold Italics = Least Densely Populated Zip Code Region, Bold = Most Densely Populated Zip Code Region

Riverside Community College District
Table I.2: Diversity Measured as Percent White Population



Racial and Ethnic Diversity

Figure I.2 and Table I.2 report the racial diversity of the RCCD population. The racial and ethnic classifications used by the Census Bureau are based upon self-identification. In Figure I.2, racial diversity is measured by the percentage of the population which indicated their race to be "white." The most diverse zip code areas are, therefore, those in which the percentage of white residents approaches 50%. The least diverse zip codes are those in which the percentage of white residents approaches 100%. Table I.2 summarizes the racial composition of each zip code and the total population.

Table I.2b: Racial Composition of the RCCD Zip Codes

Zip Code	% White	% Black	% American Indian, Eskimo, or Aleut	% Asian or Pacific Islander	% Other Race
91719	79.1%	2.3%	1.0%	6.2%	11.4%
91720	76.0%	2.5%	0.6%	6.8%	14.1%
91752	81.8%	2.5%	0.9%	1.4%	13.4%
91760	82.0%	7.6%	0.8%	2.0%	7.7%
92324	91.8%	2.9%	0.0%	0.0%	5.3%
92373	95.9%	0.0%	1.1%	1.4%	1.6%
92501	65.0%	10.4%	0.8%	2.9%	20.9%
92503	74.5%	4.3%	1.2%	4.9%	15.1%
92504	73.8%	6.2%	1.2%	4.4%	14.4%
92505	73.7%	5.5%	0.7%	5.5%	14.5%
92506	86.2%	4.1%	0.4%	3.8%	5.5%
92507	54.6%	14.3%	0.7%	7.6%	22.8%
92508	75.8%	12.7%	0.7%	5.9%	4.9%
92509	72.8%	5.9%	1.0%	2.9%	17.4%
92553	64.0%	15.3%	0.7%	6.8%	13.2%
92555	79.2%	7.9%	0.6%	4.1%	8.2%
92557	71.4%	12.6%	0.7%	7.2%	8.1%
92570	66.2%	18.0%	1.1%	1.5%	13.3%
92571	73.0%	10.7%	1.3%	4.3%	10.7%
Total Population	72.4%	8.2%	0.8%	5.0%	13.5%

Bold Italics = Least Racially Diverse Zip Code; Bold = Most Racially Diverse Zip Code

Percent White: Median = 74.5%; Mean = 75.6%

Figure I.3: Ethnic Diversity Measured as Percent Hispanic Population



Figure I.3 and **Table I.3** profile the ethnic diversity of the RCCD population. Here, ethnic diversity is measured by the percentage of the population who classified themselves in one of the Hispanic origin categories listed on the Census questionnaire. At least 30% of the residents of six zip code areas; 91719, 92501, 92507, 92509, 92570, and 92571; classified themselves within an Hispanic origin category. The Hispanic population fell below 10% in only one zip code, 92324. **Table I.3** summarizes the racial/ethnic distribution of the district zip codes with Hispanic residents counted in a separate category.

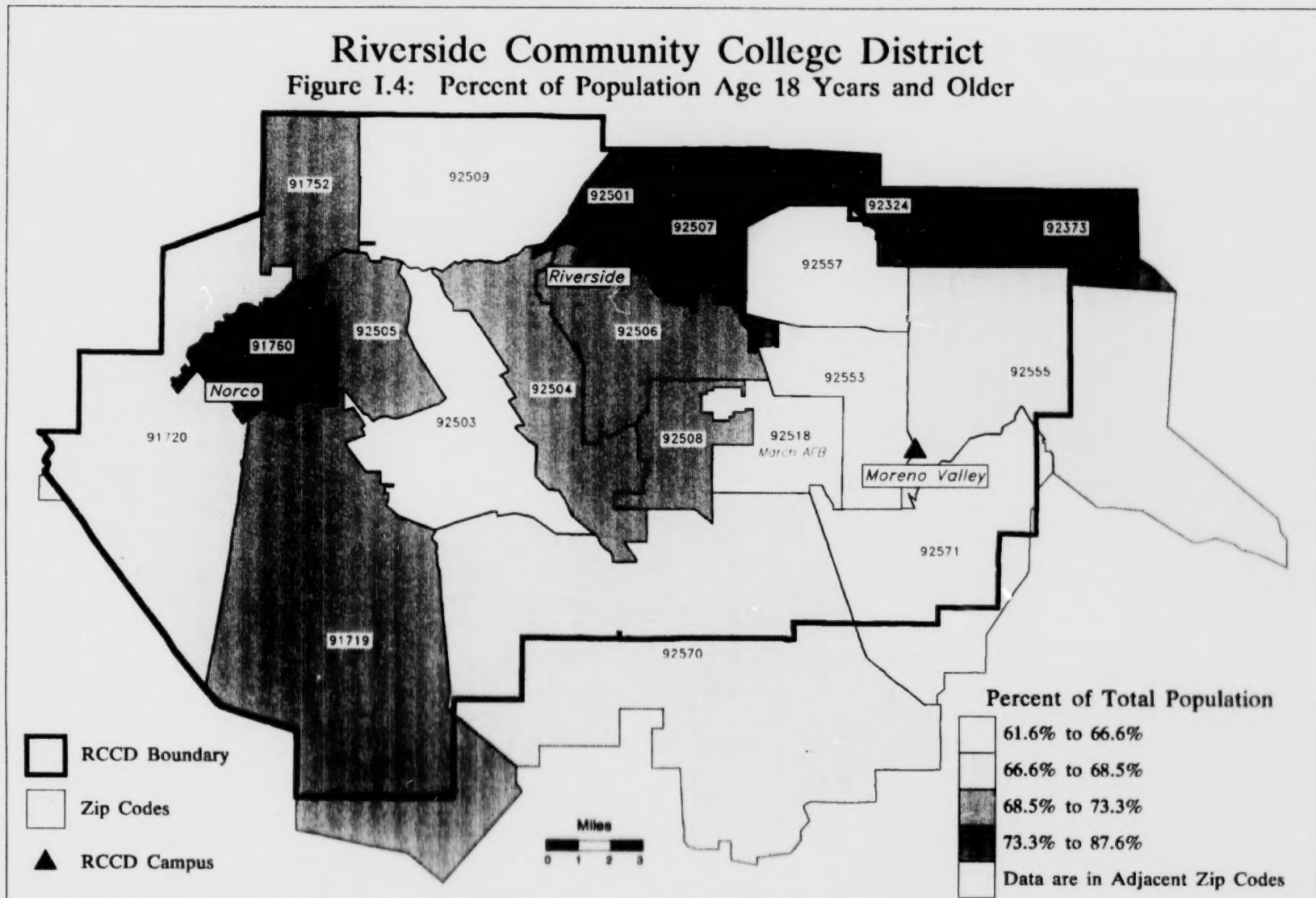
Table I.3: Ethnic Diversity as Measured by the Percent Hispanic Population

Zip Code	%Hispanic	%White	%Black	%Am. Ind	%Asian/PI	%Other
91719	33.0%	58.6%	2.1%	0.4%	5.8%	0.1%
91720	29.4%	60.7%	2.5%	0.5%	6.6%	0.3%
91752	23.1%	72.6%	2.4%	0.5%	1.3%	0.2%
91760	16.9%	73.5%	6.8%	0.7%	1.9%	0.2%
92324	5.3%	91.8%	2.9%	0.0%	0.0%	0.0%
92373	19.7%	77.8%	0.0%	1.1%	1.4%	0.0%
92501	31.4%	55.4%	9.6%	0.7%	2.6%	0.2%
92503	25.8%	64.4%	4.0%	0.8%	4.6%	0.4%
92504	23.5%	65.1%	6.0%	1.0%	4.3%	0.1%
92505	28.5%	60.4%	4.9%	0.6%	5.4%	0.3%
92506	11.6%	80.0%	4.0%	0.4%	3.7%	0.2%
92507	32.8%	45.1%	14.0%	0.4%	7.3%	0.4%
92508	11.7%	69.4%	12.4%	0.7%	5.6%	0.2%
92509	30.2%	60.4%	5.5%	1.0%	2.7%	0.1%
92553	25.2%	53.3%	14.4%	0.6%	6.3%	0.3%
92555	18.1%	69.3%	7.9%	0.4%	3.9%	0.4%
92557	18.0%	62.5%	12.3%	0.5%	6.5%	0.2%
92570	31.9%	48.6%	17.2%	0.7%	1.4%	0.2%
92571	30.2%	55.0%	10.4%	0.7%	3.8%	0.0%
Total Population	25.8%	60.8%	7.8%	0.6%	4.8%	0.2%

Bold Italics = Least Ethnically Diverse Zip Code; Bold = Most Ethnically Diverse Zip Code

Percent Hispanic: Median = 23.5%; Mean = 25.2%

Riverside Community College District
Figure I.4: Percent of Population Age 18 Years and Older



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Age

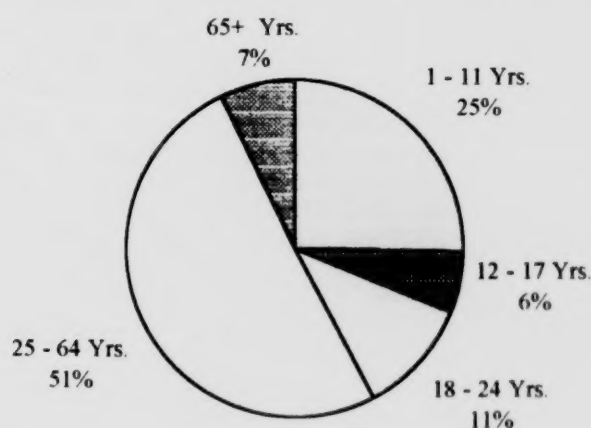
Figure I.4a and **Table I.4** summarize the age distribution of the RCCD population. Both map the percentage of the population that was 18 years of age or older as of April 1, 1990. Nearly 62% of the youngest zip code, 92533, were 18 years or older in 1990. Almost 88% of the oldest zip code, 92373, were 18 years or older. **Figure I.4b** presents the District age distribution in 1990. The age categories reported were selected to provide an estimate of the current adult population. In the five years since the Census, those 12 to 17 years of age have matured to adulthood. In 1990, 68.8% of the district population were 18 years of age or older.

Table I.4: Percent of Population 18 Years and Older

Zip Code	Percent 18 or Older	Zip Code	Percent 18 or Older
91719	68.5%	92506	73.3%
91720	68.4%	92507	74.0%
91752	72.6%	92508	71.5%
91760	78.0%	92509	65.8%
92324	76.8%	<i>92553</i>	<i>61.6%</i>
<i>92373</i>	<i>87.6%</i>	92555	67.0%
92501	73.5%	92557	65.1%
92503	66.7%	92570	67.9%
92504	72.5%	92571	65.4%
92505	69.9%		
			Median = 69.9%
			Mean = 70.8%

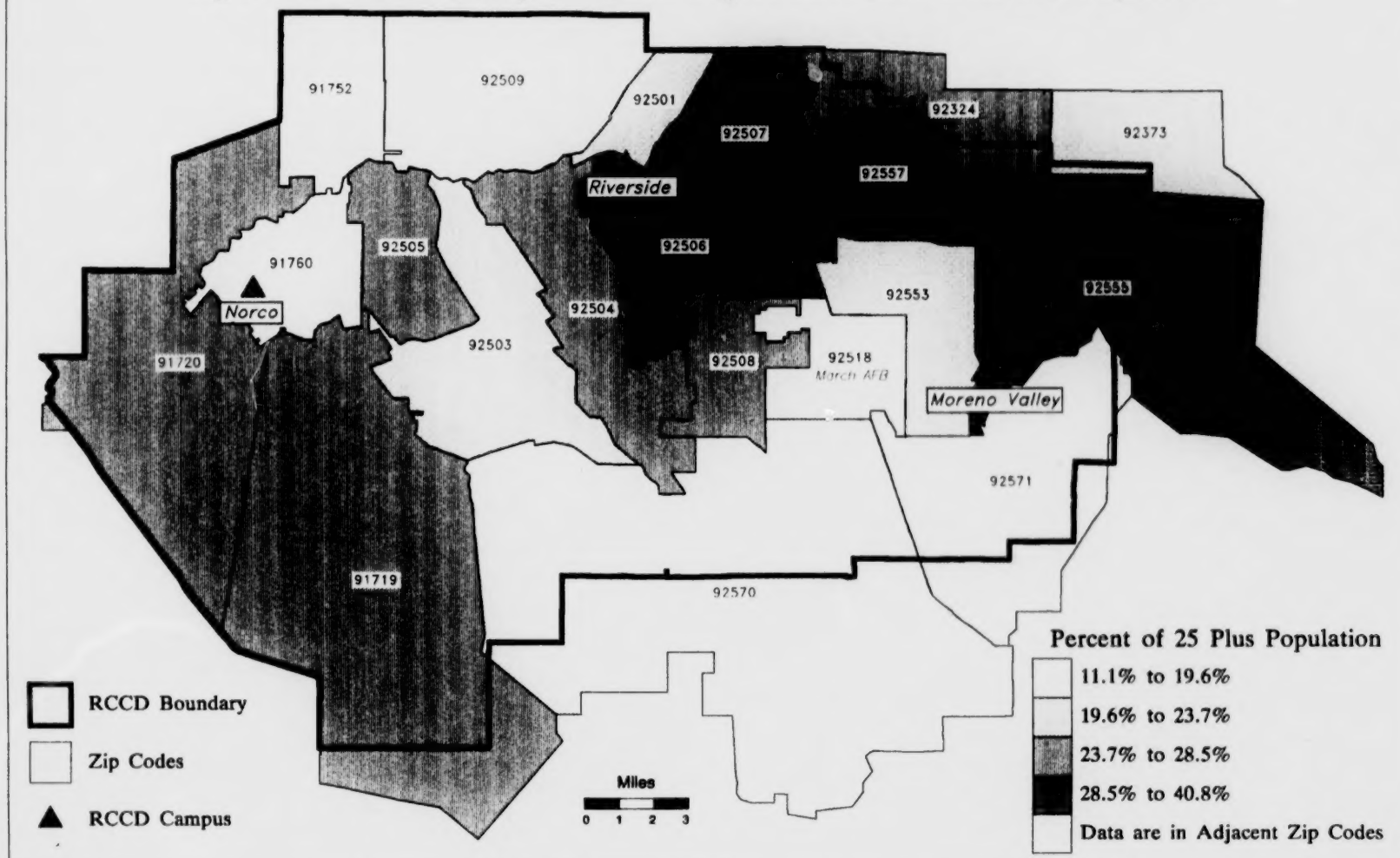
Bold Italics = Youngest Zip Code; Bold = Oldest Zip Code

Figure I.4b: Age Distribution of the RCCD Zip Codes, 1990



Riverside Community College District

Figure I.5: Postsecondary Education Degree as Percent of 25 Plus Population



Education

Figure I.5 charts the educational attainment of the populations of each zip code region by mapping the percent of respondents, 25 and older, who indicated they had completed an associate, bachelor's, graduate, or professional degree. **Table I.5** profiles the educational attainment of the residents of each zip code and that of the total population.

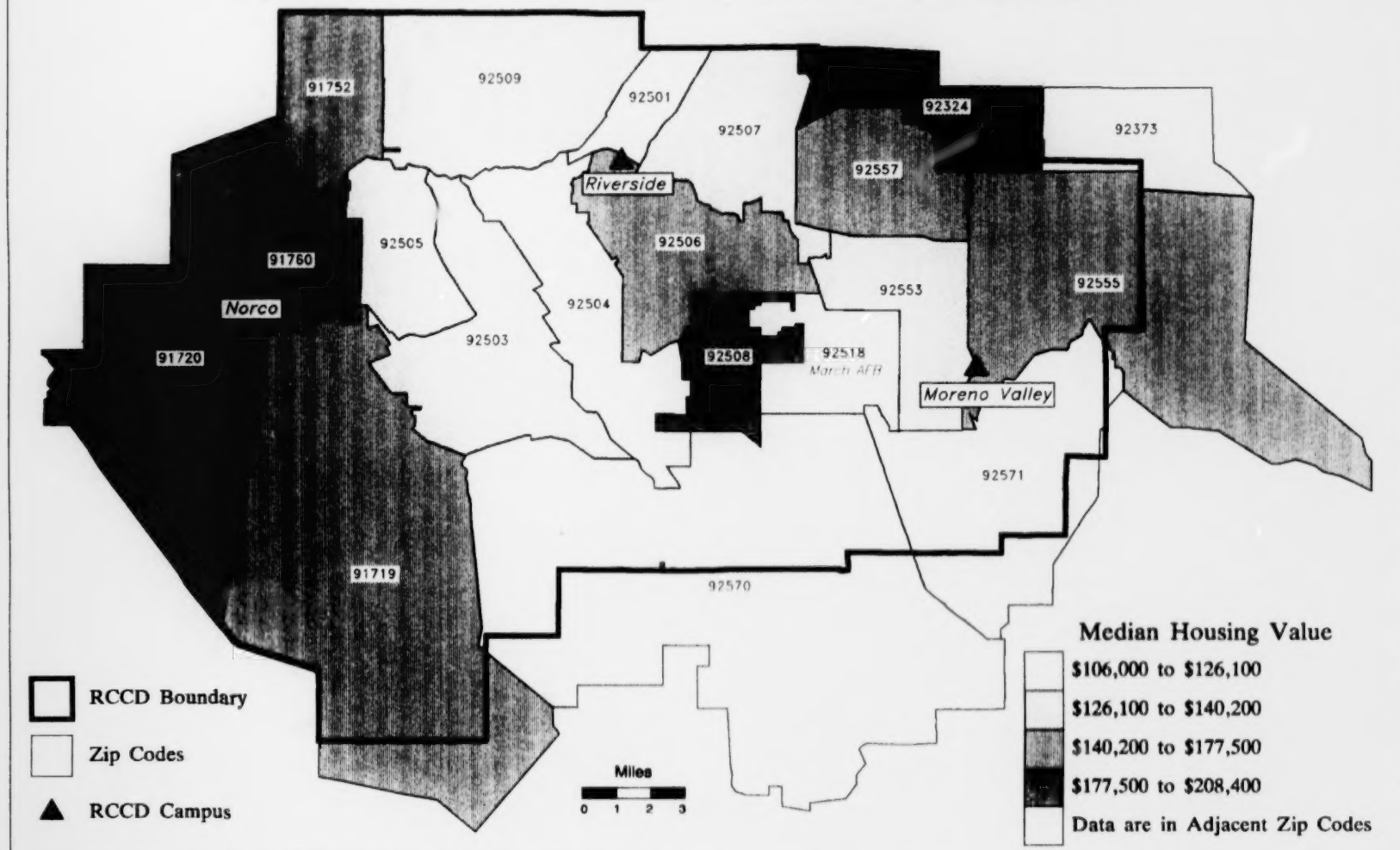
Table I.5: Educational Attainment of Residents, 25 Years and Older

Zip Code	% Less Than High School Graduate	% High School Graduate or Equivalent/Some College	% Postsecondary Education Degree
91719	25.9%	50.4%	23.7%
91720	23.5%	50.0%	26.5%
91752	27.1%	59.2%	13.7%
91760	24.3%	58.1%	17.6%
92324	17.0%	55.1%	27.9%
92373	24.7%	55.7%	19.6%
92501	30.4%	49.3%	20.3%
92503	24.3%	54.9%	20.7%
92504	21.9%	54.3%	23.8%
92505	23.9%	52.0%	24.1%
92506	10.1%	49.0%	40.8%
92507	26.5%	39.3%	34.3%
92508	11.9%	59.6%	28.5%
92509	30.5%	53.8%	15.7%
92553	21.6%	57.6%	20.8%
92555	15.1%	55.7%	29.2%
92557	13.1%	57.1%	29.8%
92570	39.4%	49.5%	11.1%
92571	25.3%	55.6%	19.1%
Total	23.5%	52.7%	23.8%
Population			
Median	24.2%	55.0%	23.7%
Mean	23.0%	53.5%	23.6%

Bold Italics = Lowest Percentage of Postsecondary Degree Holders; Bold = Highest Percentage of Postsecondary Degree Holders

Riverside Community College District

Figure I.6: Median Value of Specified Owner-Occupied Housing Units



Median Housing Value

Figure I.6 and Table I.6 show the median housing values of specified owner occupied housing units within each zip code area. Specified owner-occupied housing units include only single family houses on fewer than 10 acres without a business or medical office on the property.

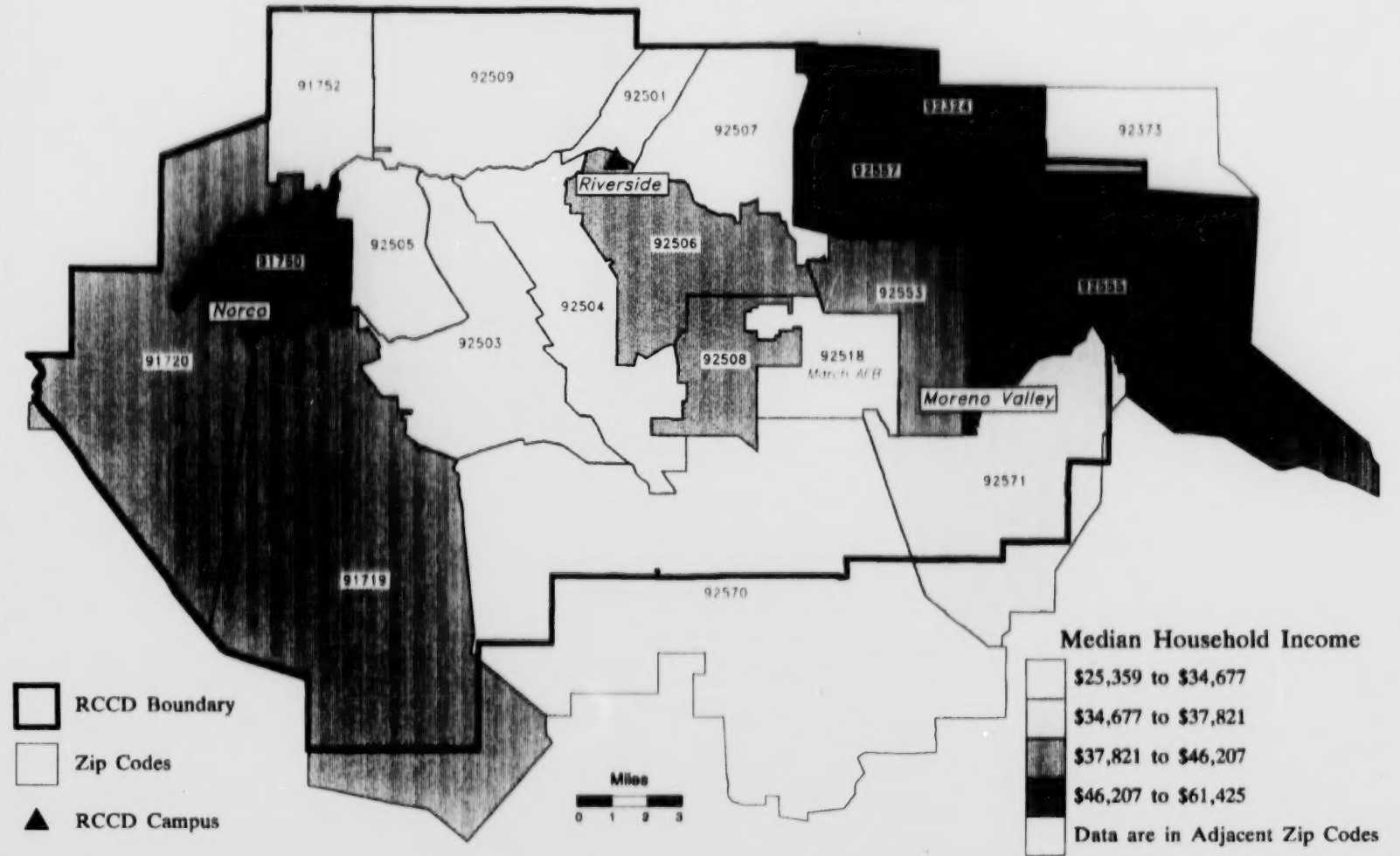
Table I.6: Median Value of Specified Owner Occupied Housing Units

Zip Code	Median Housing Value	Zip Code	Median Housing Value
91719	\$177,500	92506	\$164,400
91720	\$188,300	92507	\$131,100
91752	\$160,600	92508	\$179,600
91760	\$203,200	92509	\$137,300
92324	\$208,400	92553	\$131,100
92373	\$126,100	92555	\$174,600
92501	\$106,000	92557	\$154,200
92503	\$132,000	92570	\$119,300
92504	\$125,400	92571	\$117,900
92505	\$140,200		
			Median = \$140,200 Mean = \$151,431

Bold Italics = Lowest Median Value Housing, Bold = Highest Median Value Housing

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Figure I.7: Median Household Income



Income

The median household income of each zip code is indicated in **Figure I.7** and **Table I.7**. The Census Bureau includes the income of the householder and all other household members, 15 years and older, in its estimates of household income. The median is based on the total number of households including those with no income.

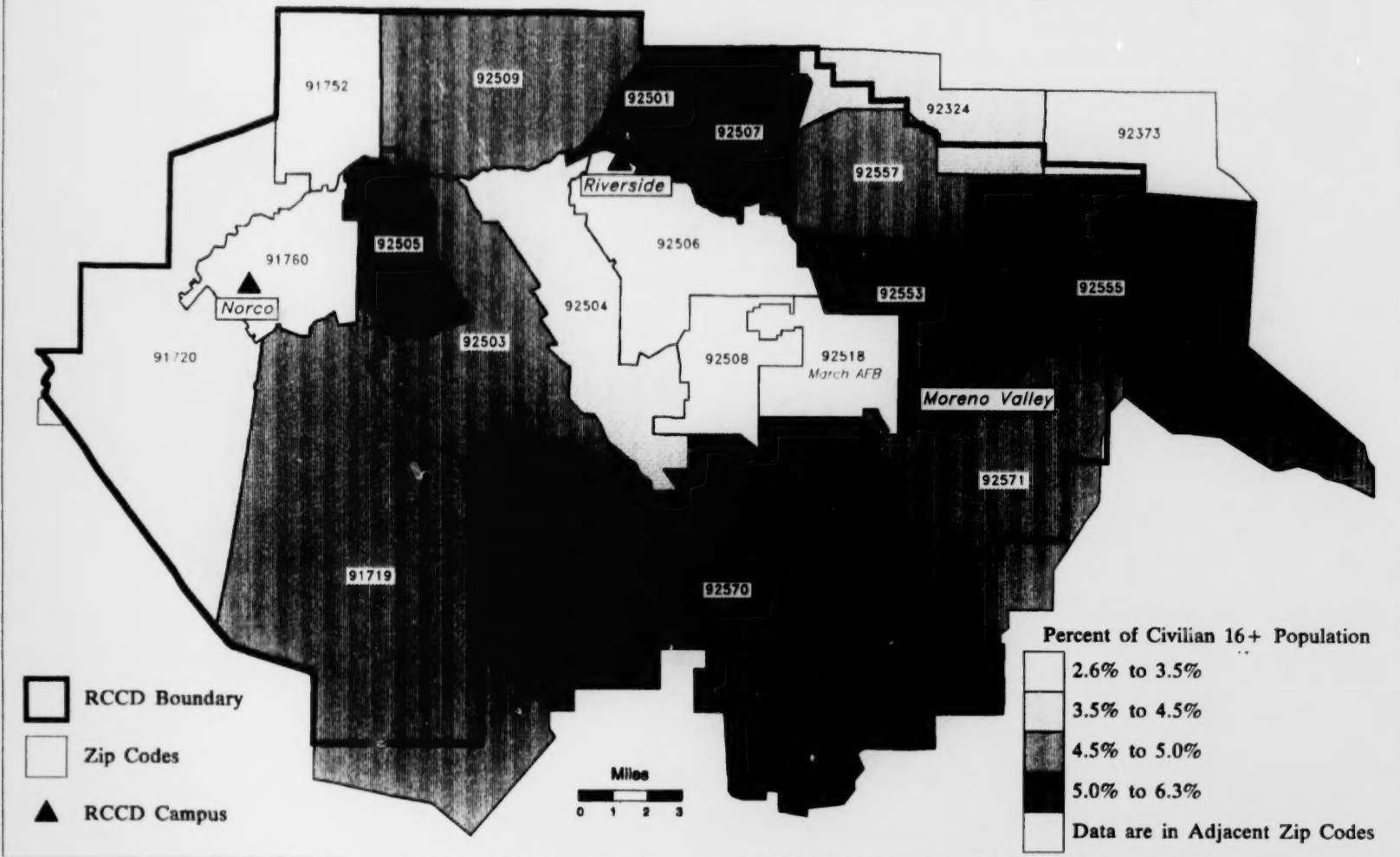
Table I.7: Median Household Income

Zip Code	Median Household Income	Zip Code	Median Household Income
91719	\$44,853	92506	\$46,207
91720	\$43,702	92507	\$27,876
91752	\$36,737	92508	\$42,327
91760	\$51,684	92509	\$36,616
92324	\$61,425	92553	\$39,361
92373	\$27,632	92555	\$49,158
92501	\$25,359	92557	\$46,520
92503	\$36,853	92570	\$25,664
92504	\$34,677	92571	\$36,508
92505	\$37,821		
			Median = \$37,821 Mean = \$39,525

Bold Italics = Lowest Median Household Income, Bold = Highest Median Household Income

Riverside Community College District

Figure I.8: Unemployment as Percent of Civilian Population, Age 16 & Over



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Employment

Figure 1.8 and Table 1.8 show the percentage of civilians, age 16 and over, who were unemployed at the time of the census. Though variations have occurred in unemployment rates in the years since the census, these figures identify the zip code areas which faced the greatest unemployment challenges in 1990.

Table 1.8: Civilian Unemployment, Age 16 and Over

Zip Code	Percent Civilian Unemployed	Zip Code	Percent Civilian Unemployed
91719	4.6%	92506	2.9%
91720	4.1%	92507	5.8%
91752	3.5%	92508	3.1%
91760	2.6%	92509	4.5%
92324	4.4%	92553	5.7%
92373	3.4%	92555	5.2%
92501	5.1%	92557	5.0%
92503	4.8%	92570	6.3%
92504	4.2%	92571	4.9%
92505	5.0%		
Total Population	4.7%		Median = 4.5% Mean = 4.6%

Bold Italics = Lowest Median Unemployment Rate, Bold = Highest Median Unemployment Rate

Tables 1.9a and 1.9b summarize district-wide employment by industry and occupation. Table 1.9c presents a listing of each zip code and the occupations and industries which employed the most respondents within each zip code at the time of the census.

Table 1.9a: RCCD Employment by Occupation, Persons Age 16 and Over

Occupation	Number Employed	Percent Employed
Executive, Administrative, Managerial	32,036	11.9%
Professional Specialty	32,602	12.1%
Technicians and Related Support	9,260	3.4%
Sales	32,063	11.9%
Administrative Support	44,287	16.4%
Private Household	964	0.4%
Protective Service	5,450	2.0%
Other Service	24,298	9.0%
Farming, Forestry, Fishing	5,859	2.2%
Precision Production	39,972	14.8%
Operators, Fabricators	18,141	6.7%
Transportation	13,023	4.8%
Laborers	11,609	4.3%
Total	269,564	99.9%

Table I.9.b: RCCD Employment by Industry, Persons Age 16 and Over

Industry	Number Employed	Percent Employed
Agriculture, Forestry, Fisheries	6,393	2.4%
Mining	568	0.2%
Construction	26,766	9.9%
Manufacturing, Nondurable Goods	13,661	5.1%
Manufacturing, Durable Goods	37,705	14.0%
Transportation	11,512	4.3%
Communications and Public Utilities	6,342	2.4%
Wholesale	12,167	4.5%
Retail	44,783	16.6%
Finance, Insurance, and Real Estate	16,421	6.1%
Business and Repair Services	14,682	5.4%
Personal Services	6,336	2.4%
Entertainment and Recreation Services	3,856	1.4%
Health Services	18,418	6.8%
Educational Services	21,835	8.1%
Other Professional Services	14,204	5.3%
Public Administration	13,915	5.2%
Total	269,564	100.1%

Table 1.9c: Occupations and Industries Employing the Greatest Number of Residents in Each Zip Code

Zip Code	Largest Occupation	% Employed by Occupation*	Largest Industry	% Employed by Industry*
91719	Administrative Support	15.4%	Manufacturing, Durable Goods	18.2%
91720	Administrative Support	16.1%	Manufacturing, Durable Goods	19.9%
91752	Administrative Support	18.5%	Retail Trade	15.7%
91760	Precision Production	18.9%	Manufacturing, Durable Goods	16.4%
92324	Executive, Managerial	20.9%	Business and Repair Services	19.7%
92373	Precision Production	23.9%	Construction	27.3%
92501	Administrative Support	17.4%	Retail Trade	16.7%
92503	Administrative Support	17.3%	Retail Trade	18.9%
92504	Administrative Support	16.3%	Retail Trade	16.0%
92505	Administrative Support	17.1%	Retail Trade	15.7%
92506	Professional Specialty	21.1%	Retail Trade	14.9%
92507	Professional Specialty	19.6%	Educational Services	18.0%
92508	Administrative Support	20.5%	Retail Trade	17.2%
92509	Precision Production	18.8%	Retail Trade	17.4%
92553	Administrative Support	18.9%	Retail Trade	19.2%
92555	Professional Specialty	15.9%	Retail Trade	16.3%
92557	Administrative Support	18.4%	Retail Trade	17.8%
92570	Precision Production	18.3%	Retail Trade	15.3%
92571	Administrative Support	18.0%	Manufacturing, Durable Goods	14.8%

* The percentages reported reflect the percentage of respondents within each zip code.

Riverside Community College District

Figure I.9: Percent of Workers, 16 and Over, Working in Riverside County

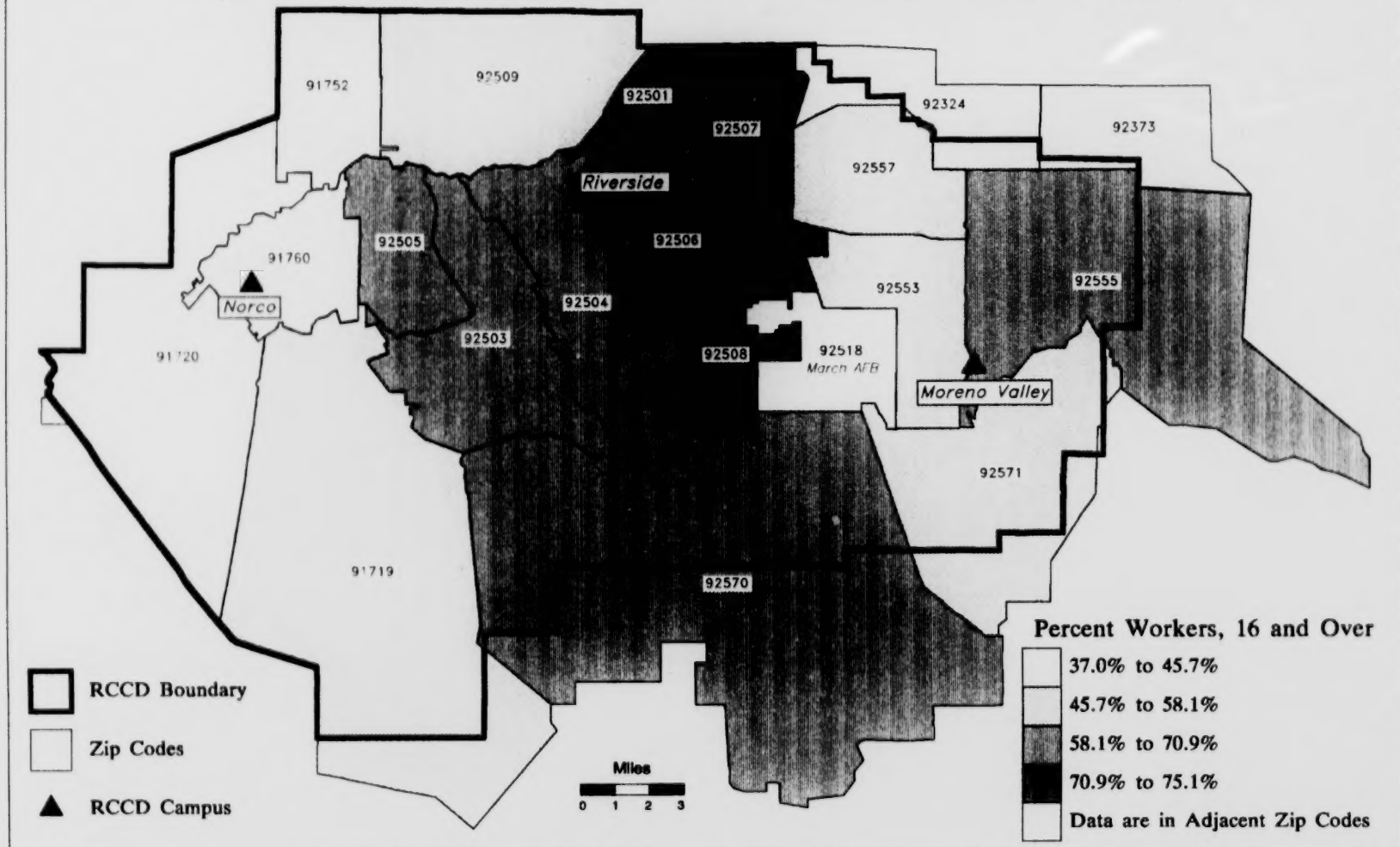


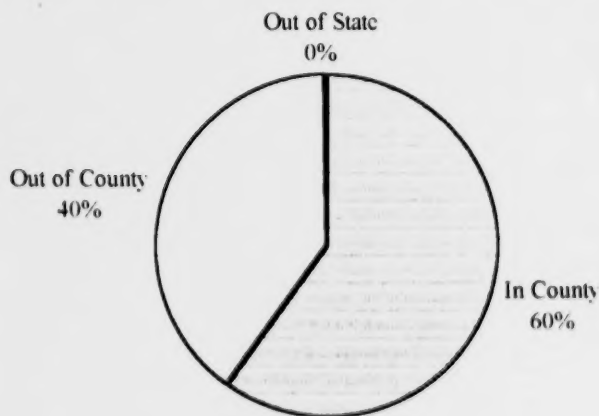
Table 1.10 shows the percentage of workers, 16 and over, residing in the RCCD zip codes and working in Riverside County. The percentages range from a low of 37% to a high of 75% of employed respondents reporting commuting within Riverside County. More than half the respondents of six zip codes commute outside the county. **Figure 1.9** maps this commuting pattern. **Figure 1.10** summarizes this information for the district.

Table 1.10: Place of Work, Workers, 16 & Over

Zip Code	% Workers Working in Riverside County	Zip Code	% Workers Working in Riverside County
91719	49.0%	92506	74.4%
91720	45.6%	92507	75.1%
91752	40.9%	92508	73.0%
91760	44.4%	92509	53.6%
92324	37.0%	92553	58.1%
92373	39.9%	92555	59.5%
92501	72.7%	92557	55.2%
92503	61.6%	92570	70.2%
92504	70.9%	92571	56.6%
92505	62.9%		
			Median = 58.1%
			Mean = 57.9%

Bold Italics = Fewest Workers Working in Riverside County, **Bold** = Most Workers Working in Riverside County.

Figure 1.10: Place of Work, Workers 16 and Over, RCCD



Riverside Community College District

Figure I.11: Average Commuting Time to Work in Minutes, Workers 16 and Over

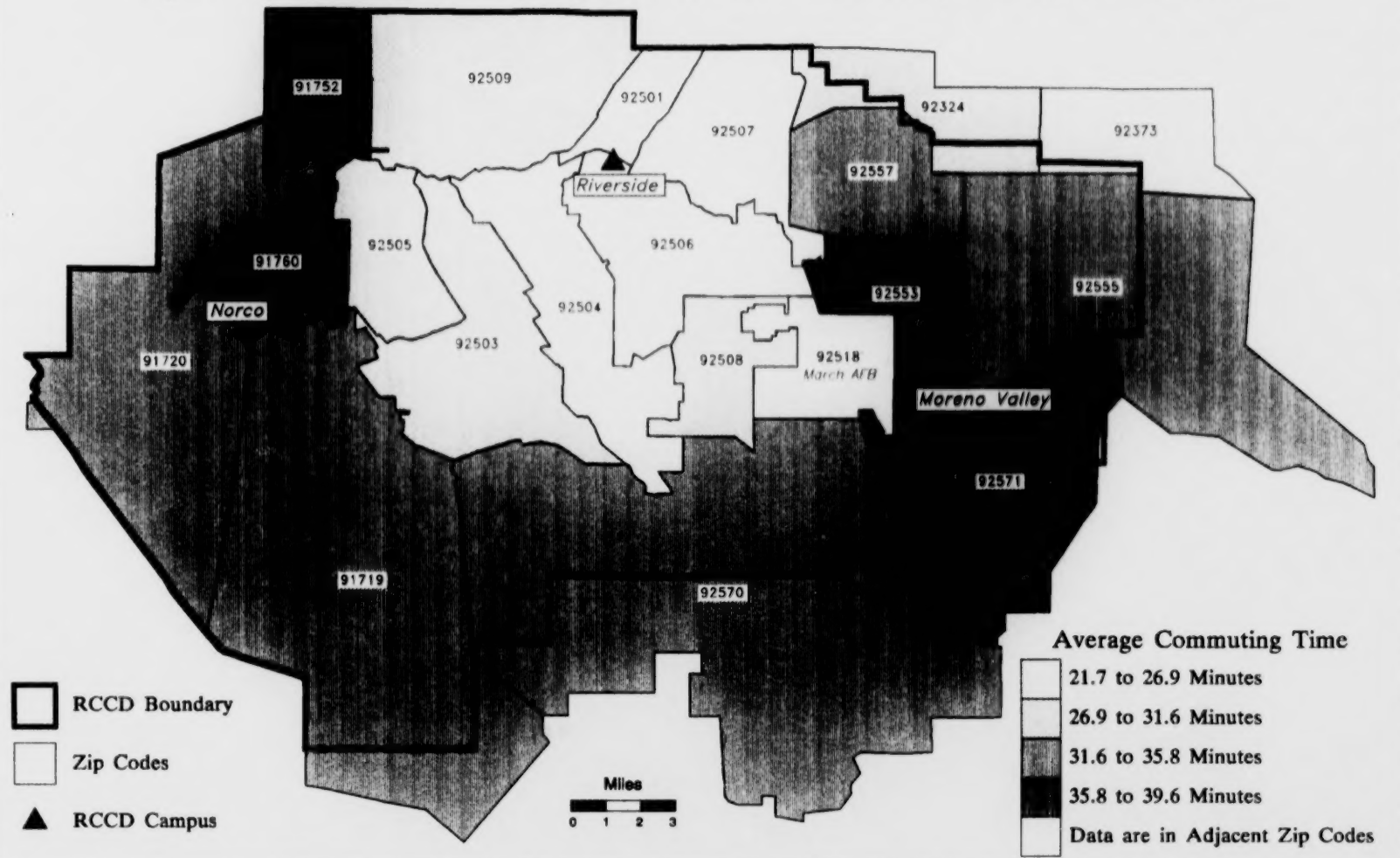


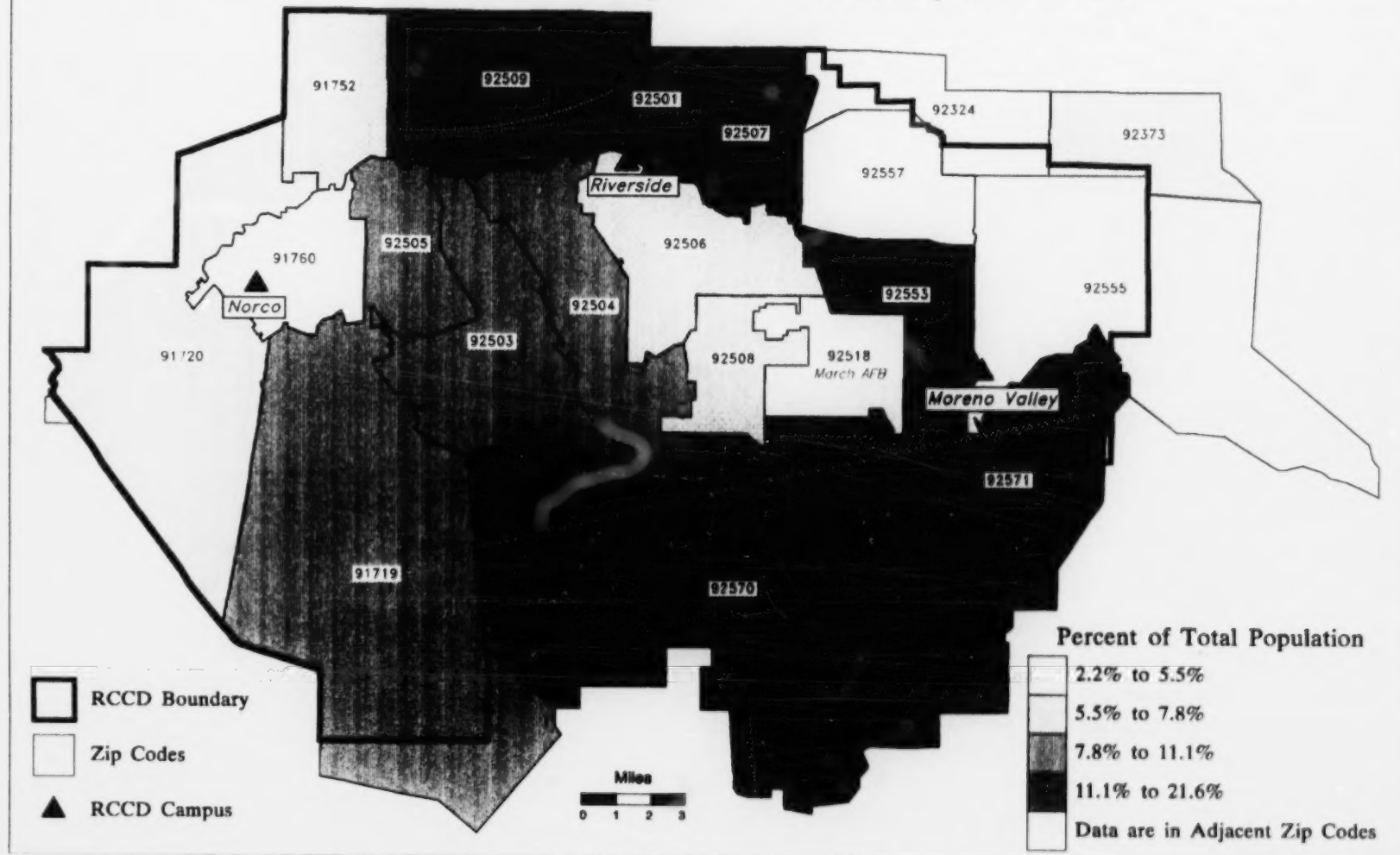
Figure I.11 and **Table I.11** summarize the commuting time reported by workers, age 16 and over, who do not work in their residence. This measure of commuting time includes time spent in activities related to getting to work such as time spent waiting for public transportation or picking up carpool passengers. Zip code 92507 was found to have the greatest percentage of respondents commuting within Riverside County. Not surprisingly, that zip code was also found to have the lowest commuting time.

Table I.11: Average Commuting Time for Workers, 16 & Over

Zip Code	Average Commuting Time in Minutes	Zip Code	Average Commuting Time in Minutes
91719	35.8	92506	22.8
91720	32.9	92507	21.8
91752	35.8	92508	28.0
91760	37.4	92509	31.6
92324	31.4	92553	36.7
92373	25.8	92555	35.4
92501	24.4	92557	35.7
92503	31.1	92570	34.4
92504	26.9	92571	39.6
92505	30.1		
			Median = 31.6
			Mean = 31.4

Bold Italics = Shortest Average Commuting Time, Bold = Longest Average Commuting Time

Riverside Community College District
Figure I.12a: Percent of Population Below Poverty Level in 1989



Poverty Status

Table I.12 and Figures I.12a and I.12b summarize the incidence of poverty in the zip codes within the RCC District. Table I.12 reports the percentage of persons living in households with 1989 incomes below the poverty level. The table also reports the percentage of persons residing in households receiving public assistance income. Unemployment rates are shown to facilitate evaluation of the economic condition of each zip code.

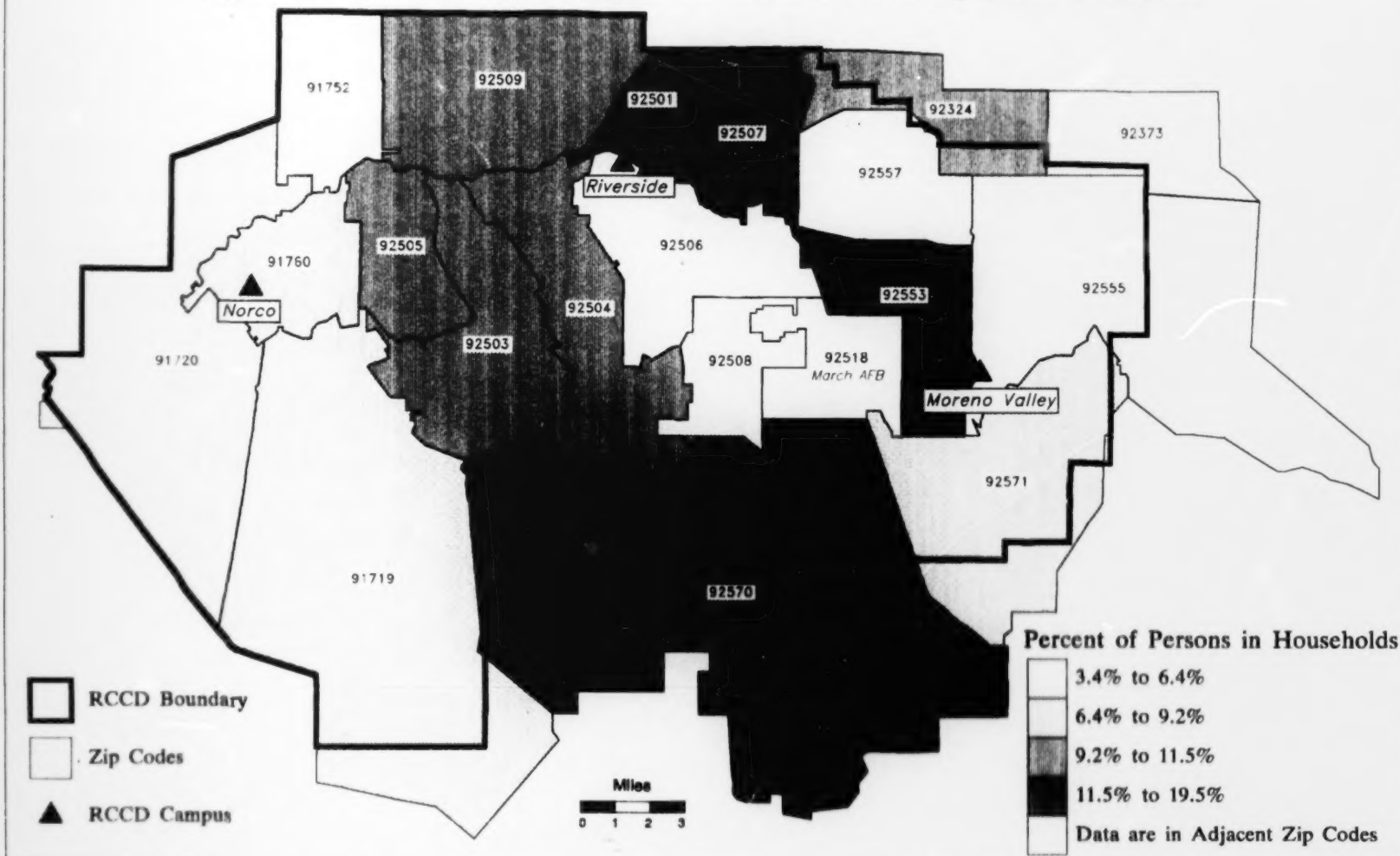
Table I.12: Unemployment, Poverty Level and Public Assistance Income Incidence

Zip Code	Percent Unemployed	Percent Below Poverty Level	Percent in Households Receiving Public Assistance
91719	4.6%	8.3%	6.7%
91720	4.1%	7.8%	7.7%
91752	3.5%	7.0%	6.4%
91760	2.6%	5.3%	7.0%
92324	4.4%	2.1%	10.2%
92373	3.4%	5.9%	3.4%
92501	5.1%	18.8%	13.1%
92503	4.8%	9.3%	11.5%
92504	4.2%	9.3%	9.9%
92505	5.0%	9.7%	9.5%
92506	2.9%	5.5%	5.9%
92507	5.8%	21.6%	13.2%
92508	3.1%	6.9%	3.9%
92509	4.5%	11.9%	11.3%
92553	5.7%	11.1%	12.1%
92555	5.2%	3.6%	4.7%
92557	5.0%	4.7%	6.3%
92570	6.3%	18.8%	19.5%
92571	4.9%	13.0%	9.2%
District Percentages	4.7%	10.5%	9.9%
Median	4.6%	8.3%	9.2%
Mean	4.5%	9.5%	9.0%

Bold Italics = Lowest Percentage in each column; Highest Percentage in each column

Riverside Community College District

Figure I.12b: Percent of Persons in Households Receiving Public Assistance



**SECTION II: RCCD ENROLLMENT
AND STUDENT PROFILE**

This section of the Factbook profiles the RCCD student body. The following charts and tables report trends in enrollment and student characteristics. Enrollment data presented in this report reflect first census counts which are reported the third Friday of the Fall semester.

RCCD Six Year Enrollment History

Figure II.1a summarizes fall headcount enrollment for six fall semesters, Fall 1990 to Fall 1995. **Table II.1a** presents the same information and the total units taken in tabular form. As can be seen, fall headcount enrollment peaked in Fall 1992. In Fall 1995, both RCCD headcount and units taken fell below those of Fall 1990.

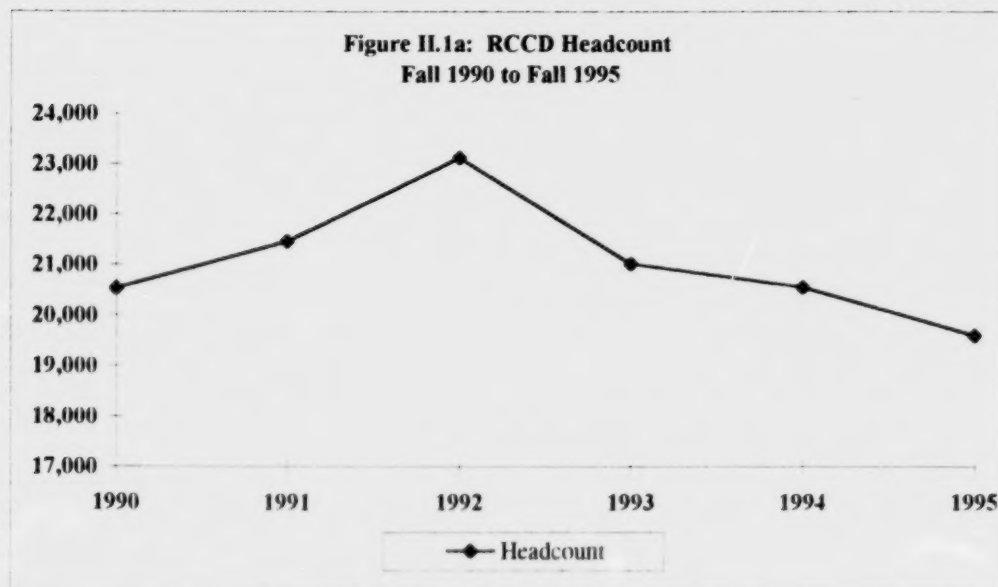


Table II.1a: RCCD Headcount and Units Taken, Fall 1990 to Fall 1995

Fall Semester	Headcount	Units
1990	20,528	151,644.5
1991	21,451	151,832.5
1992	23,116	164,445.0
1993	21,019	153,228.5
1994	20,555	148,612.7
1995	19,602	146,643.5

The enrollment declines experienced by RCC following the Fall 1992 term reflected statewide trends which were attributed to the combined impact of fee increases and course section cutbacks (See 1993 Report on Fee Impact, Chancellor's Office, Dec. 1993). Section cutbacks and caps were implemented to bring enrollments in line with state-wide funding caps. Unit fees increased from \$6.00 to \$10.00 per unit in Spring 1993. By Fall 1993, unit fees were \$13.00 per unit. Also in Spring 1993, the ten unit ceiling for which fees were charged was lifted and fees for community college students with bachelor's degrees were raised to \$50.00 per unit. The effect of these increases on enrollment is especially evident in **Figure II.1b** and **Table II.1b** which chart the actual annual resident FTEs for academic years, 1990-91 through 1994-95. Annual FTEs declined dramatically in academic year 1993-94, the first complete academic year following the fee increases. Declines continued in academic year 1994-95 possibly influenced by the introduction of mandated prerequisites, parking fee increases, and the implementation of an early start calendar.

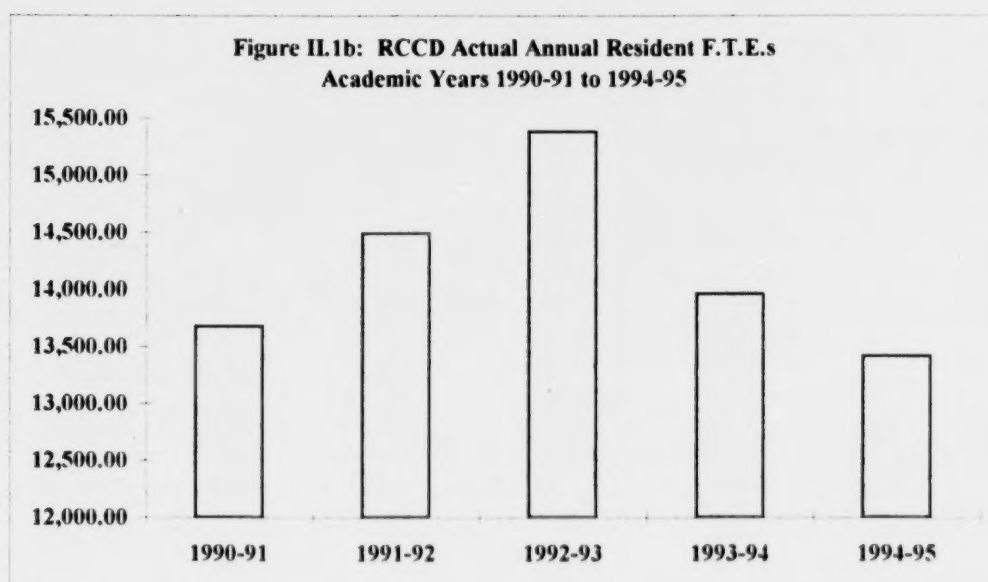


Table II.1b: RCCD Actual Annual Resident FTEs, Academic Years 1990-91 to 1994-95

	1990-91	1991-92	1992-93	1993-94	1994-95
Annual FTEs	13,676.26	14,482.73	15,382.04	13,959.82	13,416.18

Table II.2 is a summary spreadsheet comparing Fall 1990 and Fall 1995 enrollment information. **Tables II.3 to II.7** and **Figures II.2 to II.6** summarize trends in this enrollment information for Fall 1990 through Fall 1995.

Table II.2
Comparative Enrollment Data
Fall 1990 and Fall 1995

	Fall 1990			Fall 1995			Difference		Percent Change
	Count	(%)		Count	(%)		Number	Percent	
Unit Load									
1 to 5.9	9,193	44.8%		7,350	37.5%		-1,843	-7.3%	-20.0%
6.0 to 11.9	6,139	29.9%		7,240	36.9%		1,101	7.0%	17.9%
12.0 and Up	5,196	25.3%		5,012	25.6%		-184	0.3%	-3.5%
Time of Day									
Day	7,860	38.3%		9,187	46.9%		1,327	8.6%	16.9%
Evening	7,893	38.4%		6,247	31.9%		-1,646	-6.5%	-20.9%
Both Day and Evening	4,775	23.3%		4,168	21.3%		-607	-2.0%	-12.7%
Residency									
RCCD Resident	18,114	88.2%		19,064	97.3%		950	9.1%	5.2%
Interdistrict Resident	2,134	10.4%		232	1.2%		-1,902	-9.2%	-89.1%
NonResident	280	1.4%		306	1.6%		26	0.2%	9.3%
Enrollment Status									
First Time Student	4,146	20.2%		4,869	24.8%		723	4.6%	17.4%
Transfer Student	1,876	9.1%		1,657	8.5%		-219	-0.6%	-11.7%
Returning Transfer Student	547	2.7%		639	3.3%		92	0.6%	16.8%
Returning Student	2,371	11.6%		2,683	13.7%		312	2.1%	13.2%
Continuing Student	10,756	52.4%		9,506	48.5%		-1,250	-3.9%	-11.6%
Unknown	832	4.1%		248	1.3%		-584	-2.8%	-70.2%
Enrollment by Campus*	Fall 1991								
Riverside	16,809	78.4%		14,361	73.3%		-2,448	-5.1%	-14.6%
Moreno Valley	3,325	15.5%		3,658	18.7%		333	3.2%	10.0%
Norco	3,755	17.5%		3,626	18.5%		-129	1.0%	-3.4%
Total Headcount	20,528			19,602			-926		-4.5%
Total Unit Load	151,644.5			146,643.5			-5,001.0		-3.3%

*Students may enroll at more than one campus.

Figure II.2 and Table II.3 chart student unit loads over the past six years, Fall 1990 to Fall 1995. In Fall 1990, nearly 45% of RCCD students were enrolled for less than six units. By Fall 1995, the percentage of students enrolling for less than six units had dropped to 37.5%. During that time, students enrolling for 6 to 11.9 units steadily increased from 29.9% in Fall 1990 to 36.9% in Fall 1995. These trends are illustrated in **Figure II.2**. The percentages of the two groups of less than full-time students nearly converged by Fall 1995. The percentage of full-time students, those enrolled for 12 or more units, fluctuated between 23% and 26% over the six year period.

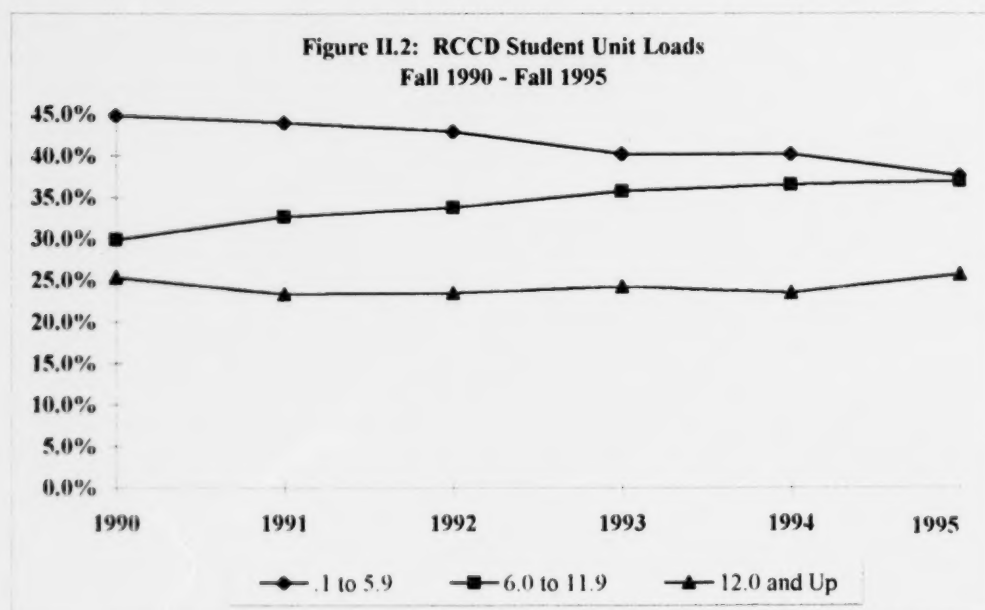


Table II.3: RCCD Student Unit Loads, Fall 1990 to Fall 1995

	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
1 to 5.9	9,193 44.8%	9,442 44.0%	9,921 42.9%	8,441 40.2%	8,248 40.1%	7,350 37.5%
6.0 to 11.9	6,139 29.9%	7,003 32.6%	7,795 33.7%	7,496 35.7%	7,500 36.5%	7,240 36.9%
12.0 and Up	5,196 25.3%	5,006 23.3%	5,400 23.4%	5,082 24.2%	4,807 23.4%	5,012 25.6%
Total	20,528	21,451	23,116	21,019	20,555	19,602
Average Unit Load	7.4	7.1	7.1	7.3	7.2	7.5

Figure II.3 and **Table II.4** chart enrollment by time of day. Percent day enrollment rose steadily throughout the six year period, ranging from 38.3% in Fall 1990 to 46.9% by Fall 1995. Conversely, evening enrollment declined from 38.4% in Fall 1990 to 31.9% in Fall 1995. The percentage of students enrolling in both day and evening classes varied, declining from 23.3% in Fall 1990 to 18.2% in Fall 1992. By Fall 1995, the percentage of these students had risen to 20.3%.

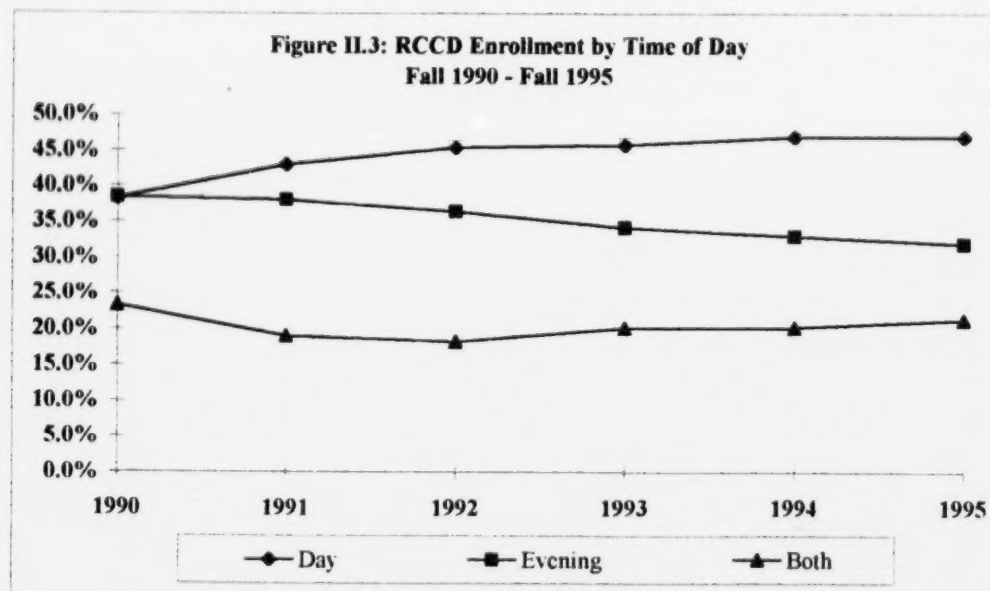


Table II.4: RCCD Enrollment by Time of Day, Fall 1990 to Fall 1995

	1990	1991	1992	1993	1994	1995
Day	7,860 38.3%	9,221 43.0%	10,502 45.4%	9,621 45.8%	9,644 46.9%	9,187 46.9%
Evening	7,893 38.4%	8,145 38.0%	8,405 36.4%	7,174 34.1%	6,762 32.9%	6,247 31.9%
Both	4,775 23.3%	4,085 19.0%	4,209 18.2%	4,224 20.1%	4,149 20.2%	4,168 21.3%
Total	20,528	21,451	23,116	21,019	20,555	19,602

Figure II.4 and **Table II.5** display the residency status of RCCD students. The percentage of resident students has increased steadily over this six period. By Fall 1995, nearly all RCCD students, 97.3% were district residents. Interdistrict students declined from 10.4% of the Fall 1990 student population to 1.2% of the Fall 1995 student population. The percentage of nonresident students grew slightly from 1.4% in Fall 1990 to 2.1% in Fall 1994, but declined to 1.6% in Fall 1995.

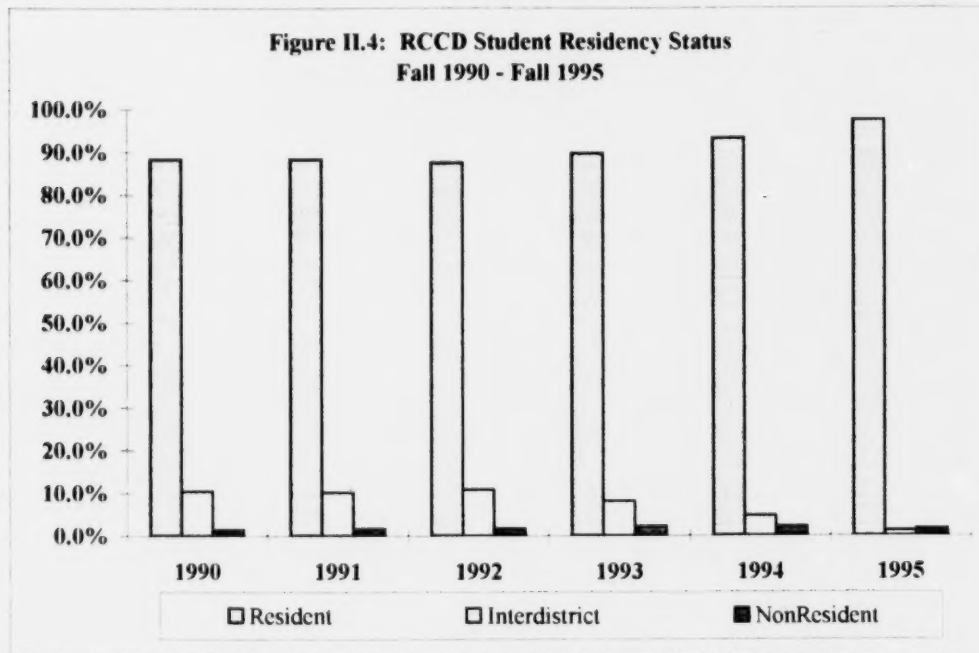


Table II.5: RCCD Enrollment by Residency Categories, Fall 1990 to Fall 1995

	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
Resident	18,114 88.2%	18,945 88.3%	20,226 87.5%	18,838 89.6%	19,135 93.1%	19,064 97.3%
Interdistrict	2,134 10.4%	2,166 10.1%	2,500 10.8%	1,732 8.2%	977 4.7%	232 1.2%
Non-Resident	280 1.4%	340 1.6%	390 1.7%	449 2.1%	443 2.1%	306 1.6%
Total	20,528	21,451	23,116	21,019	20,555	19,602

Figure II.5 and **Table II.6** summarize the enrollment status of RCCD students for the terms, Fall 1990 to Fall 1992 and for Fall 1994 and 1995. The Fall 1990 to Fall 1992 percentages are estimates from Chancellor's Office proportions which were based upon RCC census date counts. This information was not available for the Fall 1993 semester. Fall 1992 enrollment included the greatest proportion of continuing students, 61%. Fall 1995 included the greatest percentage of first-time students, 24.8%, and the lowest percentage of continuing students, 48.5%, of the five terms charted.

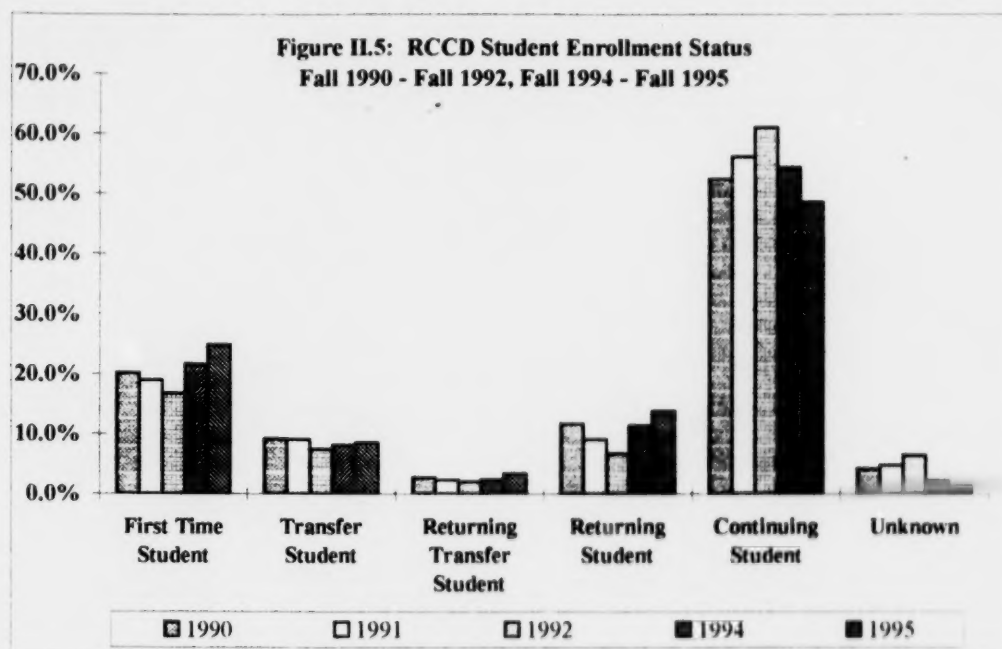


Table II.6: RCCD Student Enrollment Status, Fall 1990 - Fall 1992, Fall 1994, Fall 1995*

	Fall 1990	Fall 1991	Fall 1992	Fall 1994	Fall 1995
First Time Student	4,146 20.2%	4,057 18.9%	3,856 16.7%	4,446 21.6%	4,869 24.8%
Transfer Student	1,876 9.1%	1,929 9.0%	1,703 7.4%	1,667 8.1%	1,657 8.5%
Returning Transfer Student	547 2.7%	497 2.3%	452 2.0%	497 2.4%	639 3.3%
Returning Student	2,371 11.6%	1,922 9.0%	1,544 6.7%	2,329 11.3%	2,683 13.7%
Continuing Student	10,756 52.4%	12,042 56.1%	14,091 61.0%	11,155 54.3%	9,506 48.5%
Unknown	832 4.1%	1004 4.7%	1,470 6.4%	461 2.2%	248 1.3%
Total	20,528	21,451	23,116	20,555	19,602

*Fall 1990 - Fall 1992 figures are percentage estimates from the Chancellor's Office proportions based on RCC Census date information. Fall 1993 estimates were unavailable.

Figure II.6 and **Table II.7** report enrollment by campus for the Fall terms, 1991 to 1995. By Fall 1993 and continuing through Fall 1995, enrollment at both the Moreno Valley and Norco campuses was stable at roughly 18.5% of students. Nearly, three-fourths of the students enrolled in classes at the Riverside campus.

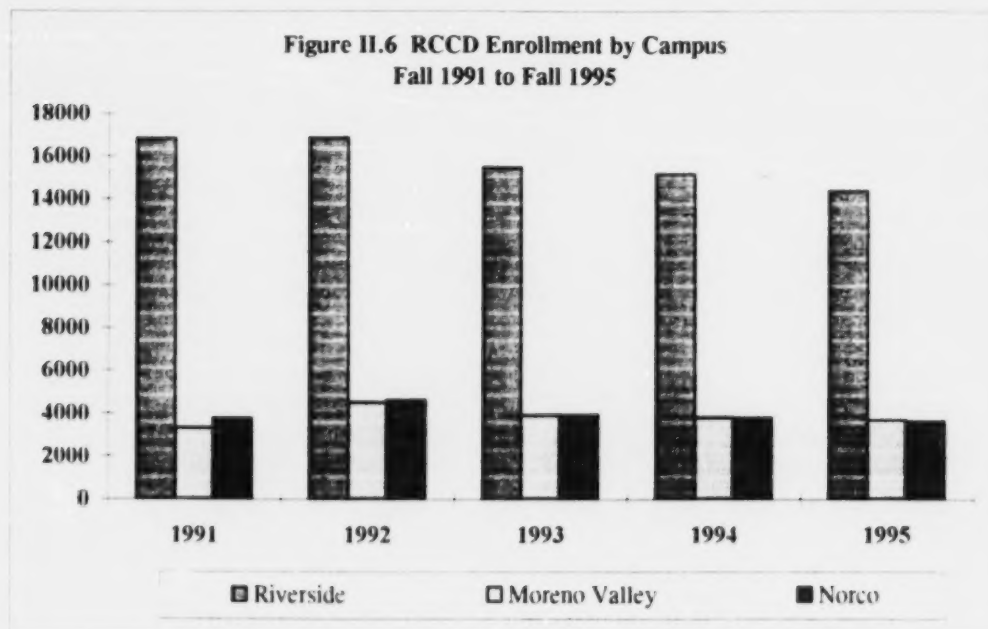


Table II.7: RCCD Enrollment by Campus, Fall 1991 to Fall 1995*

	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
Riverside	16,809 78.4%	16,834 72.8%	15,442 73.5%	15,148 73.7%	14,361 73.3%
Moreno Valley	3,325 15.5%	4,494 19.4%	3,899 18.5%	3,800 18.5%	3,658 18.7%
Norco	3,755 17.5%	4,592 19.9%	3,912 18.6%	3,782 18.4%	3,626 18.5%

*Students may be enrolled at more than one campus, therefore, column totals exceed 100% of enrollment.

RCCD Student Profile

The following tables and figures profile the students of the Riverside Community College District. **Figure II.7** and **Table II.8** present the age distribution of the student population for the Fall terms, 1990 to 1995. Both reveal that the RCCD student population has grown younger over the past six years. The percentage of students 25 to 34 years of age declined from 27.1% to 22.6% while the percentage of students 20 to 24 years of age rose from 25.3% to 28.8%. Similarly, the percentage of students 19 and under increased from 23.8% in Fall 1990 to 25.3% in Fall 1995.

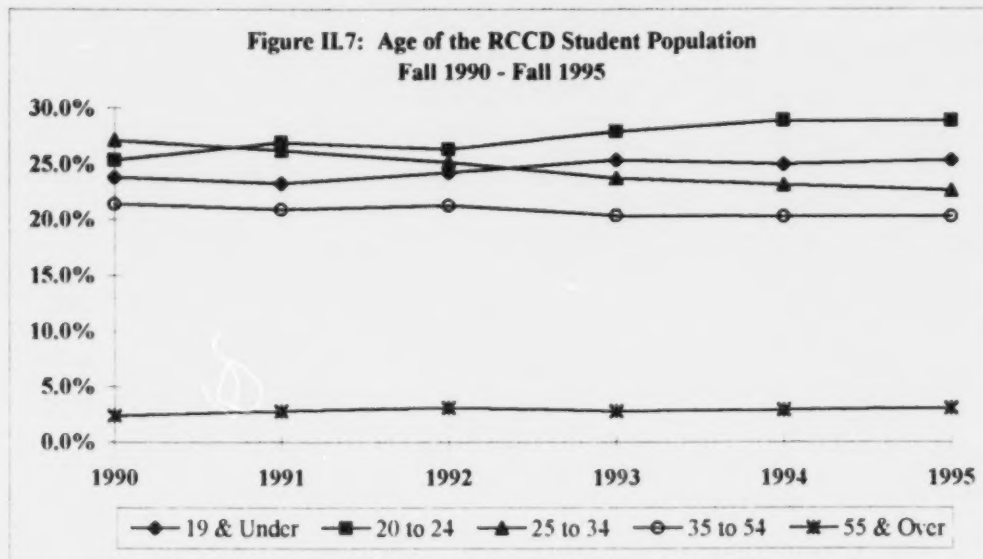


Table II.8: Age of the RCCD Student Population, Fall 1990 to Fall 1995

	1990	1991	1992	1993	1994	1995
19 & Under	4,886 23.8%	4,982 23.2%	5,596 24.2%	5,330 25.4%	5,129 25.0%	4,968 25.3%
20 to 24	5,203 25.3%	5,773 26.9%	6,082 26.3%	5,861 27.9%	5,936 28.9%	5,655 28.8%
25 to 34	5,567 27.1%	5,618 26.2%	5,815 25.2%	4,977 23.7%	4,750 23.1%	4,431 22.6%
35 to 54	4,391 21.4%	4,483 20.9%	4,913 21.3%	4,270 20.3%	4,155 20.2%	3,954 20.2%
55 & Over	481 2.3%	595 2.8%	710 3.1%	581 2.8%	585 2.8%	594 3.0%
Total	20,528	21,451	23,116	21,019	20,555	19,602

Figure II.8 and **Table II.9** report the distributions of males and females among the RCCD student population. Women make up nearly 60% of the RCCD student population.

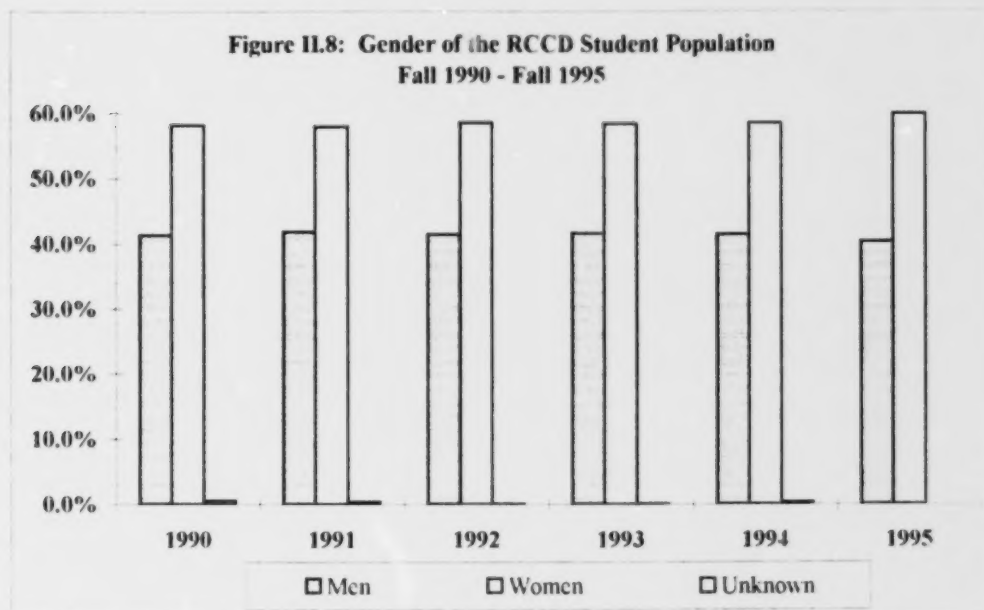


Table II.9: Gender of the RCCD Student Population, Fall 1990 to Fall 1995

	1990	1991	1992	1993	1994	1995
Men	8,469 41.3%	8,956 41.8%	9,572 41.4%	8,732 41.5%	8,496 41.3%	7,872 40.2%
Women	11,946 58.2%	12,412 57.9%	13,520 58.5%	12,265 58.4%	12,012 58.4%	11,728 59.8%
Unknown	113 0.6%	83 0.4%	24 0.1%	22 0.1%	47 0.2%	2 .01%
Total	20,528	21,451	23,116	21,019	20,555	19,602

Figures II.9 and II.10 and Table II.10 summarize the ethnic diversity of the RCCD student population. District 1990 Census counts are included in Figure II.9 and Table II.10 to facilitate comparison with the district population. Figure II.10 emphasizes trends apparent among two of the groups, Caucasian and Hispanic students. Over the six year period, the percentage of Hispanic students grew from 16.7% to 23.5%. At 23.5%, Fall 1995 Hispanic enrollment approached the 1990 Census estimate of the district Hispanic population, 25.8%. Caucasian students accounted for 52.3% of the Fall 1995 enrollment, down from the Fall 1990 percentage, 62.5%, and less than the 1990 Census percentage, 60.7%.

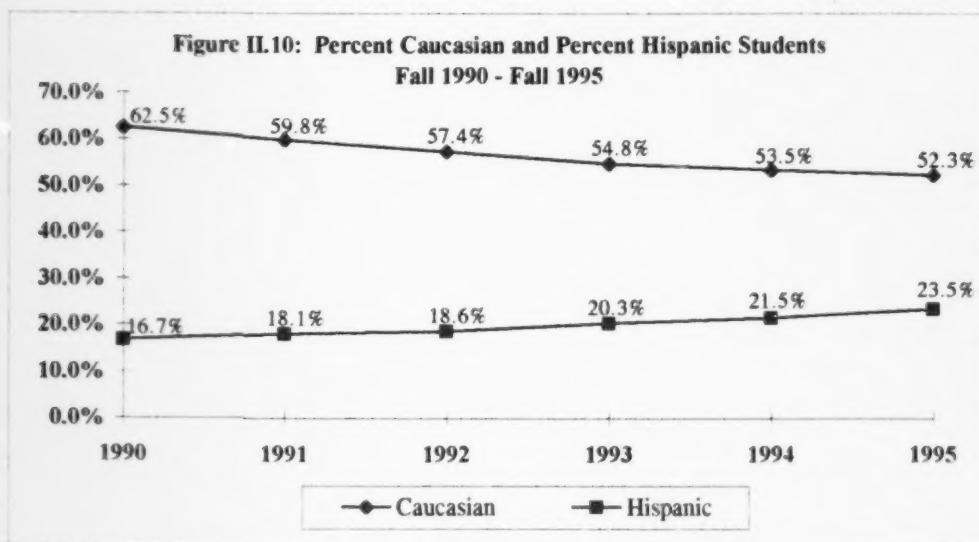
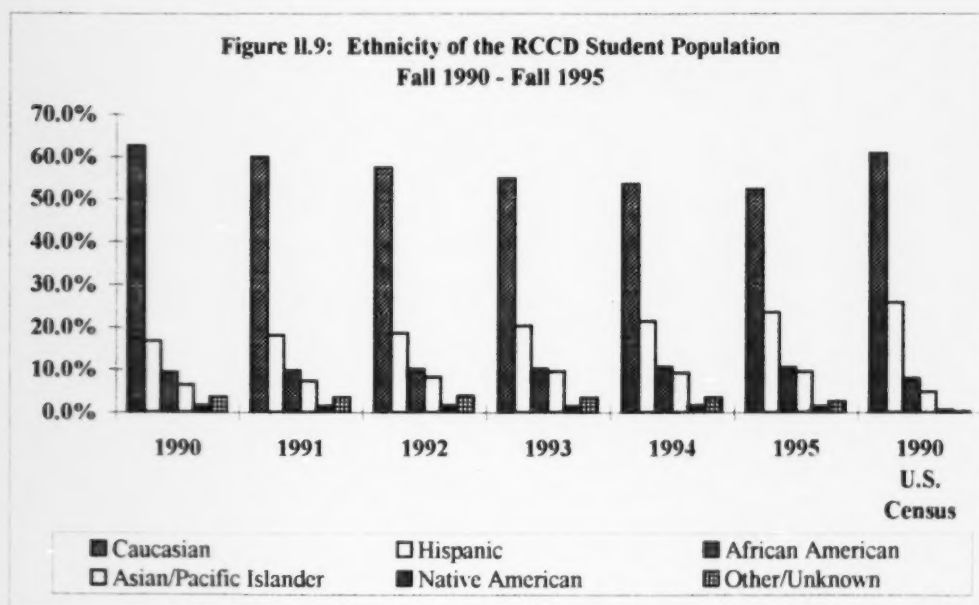


Table II.10: Ethnicity of the RCCD Student Population, Fall 1990 to Fall 1995

	1990	1991	1992	1993	1994	1995	1990 U.S. Census
Caucasian	12,829 62.5%	12,827 59.8%	13,258 57.4%	11,524 54.8%	10,993 53.5%	10,256 52.3%	370,514 60.7%
Hispanic	3,426 16.7%	3,878 18.1%	4,304 18.6%	4,275 20.3%	4,411 21.5%	4,608 23.5%	157,308 25.8%
African American	1,915 9.3%	2,094 9.8%	2,353 10.2%	2,163 10.3%	2,204 10.7%	2,078 10.6%	47,830 7.8%
Asian/ Pacific Is.	1,307 6.4%	1,583 7.4%	1,918 8.3%	2,018 9.6%	1,902 9.3%	1,862 9.5%	29,093 4.8%
Native American	321 1.6%	320 1.5%	375 1.6%	309 1.5%	328 1.6%	292 1.5%	3,809 0.6%
Other/ Unknown	730 3.6%	749 3.5%	908 3.9%	730 3.5%	717 3.5%	506 2.6%	1,392 0.2%
Total	20,528	21,451	23,116	21,019	20,555	19,602	609,946

Table II.5 and **Figure II.4** summarize enrollment by residency categories. **Figure II.11** maps the RCC college going rates for students enrolled in Fall 1990. These rates were estimated by dividing the number of 1990 students from each zip code by the adult population, age 18 years and older, of each zip code. The RCC going rates of the zip codes ranged from no adults from 92373 attending RCC to 6.2% of adults residing in 92506 attending RCC. The zip codes with the greatest RCC going rates in 1990 were those nearest the Riverside Campus.

Table II.11: 1990 RCCD Students as Percent of the 1990 Adult Population

Zip Code	Percent Adults Attending RCC	Zip Code	Percent Adults Attending RCC
91719	2.9%	92506	6.2%
91720	2.7%	92507	3.1%
91752	2.6%	92508	2.4%
91760	2.5%	92509	3.3%
92324	1.5%	92553	4.0%
92373	0.0%	92555	3.4%
92501	3.9%	92557	4.5%
92503	4.2%	92570	1.4%
92504	4.5%	92571	2.0%
92505	3.7%		
			Median = 3.2%
			Mean = 3.1%

Bold Italics = Lowest RCC College Going Rate; Bold = Highest RCC College Going Rate

Riverside Community College District

Figure II.11: 1990 RCCD Students as Percent of the 1990 Adult Population

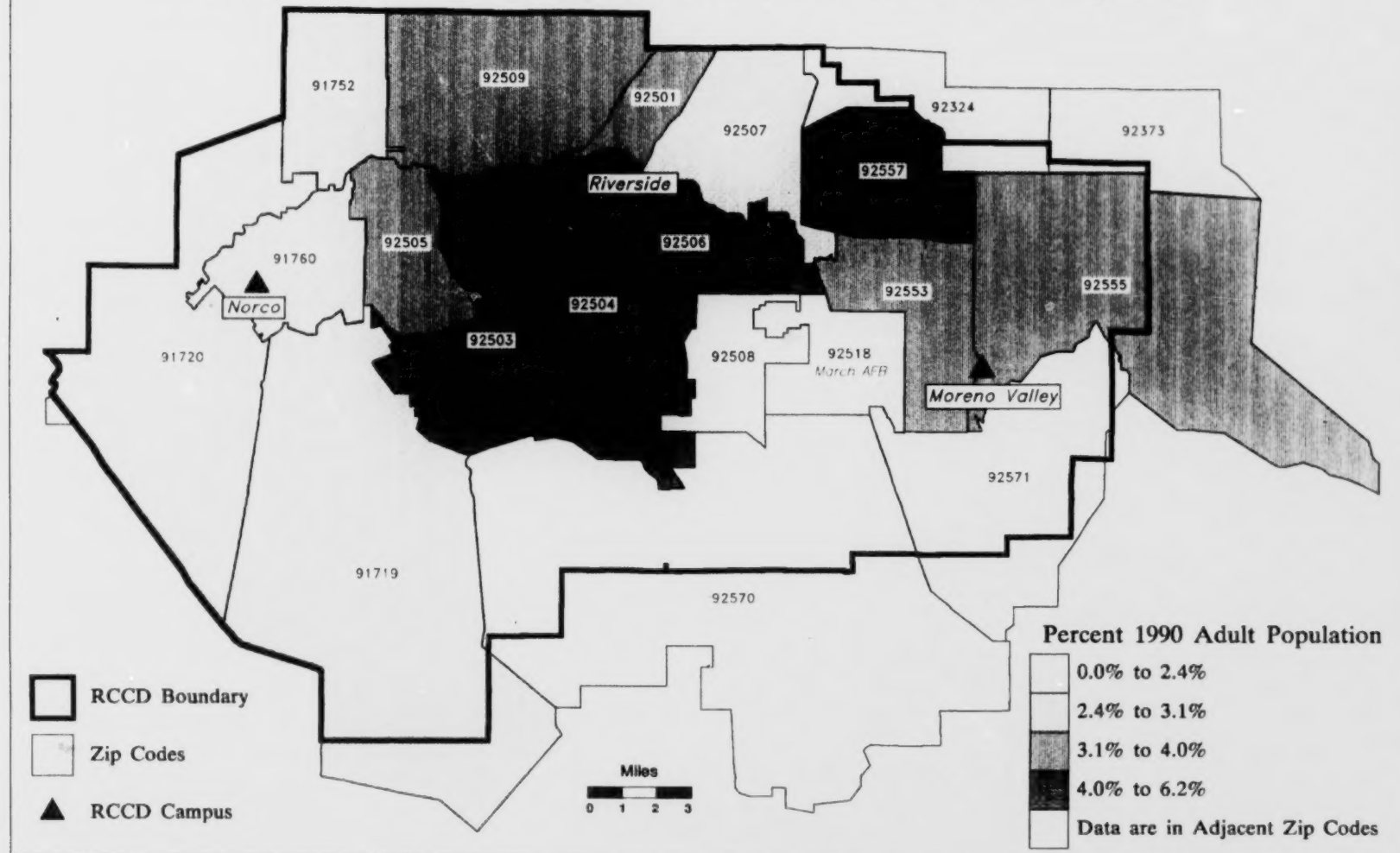


Figure II.12 and **Table II.12** present information on the prior educational attainment of RCCD students. **Table II.12** summarizes this information for all students. The percentage of students having completed high school or its equivalent fell to 80.3% in Fall 1992 and grew to 85.7% by Fall 1995. The greatest percentage changes between Fall 1990 and Fall 1995 occurred in the enrollment of students having other educational backgrounds. **Figure II.12** displays enrollment trends among these students. Reflecting the 1993 differential fee increases for students with bachelor's degrees, the percentage of students with a BA or higher degree declined in Fall 1993, falling from 4.8% of students in Fall 1992 to 2.2% in Fall 1995. Enrollment of students with associate degrees increased from 3.4% in Fall 1990 to 5.7% in Fall 1993. By Fall 1995, however, enrollment of students with associate degrees had fallen to 4.4%. The enrollment of adults who had not completed high school declined steadily from 6.1% to 3.7% of enrollment.

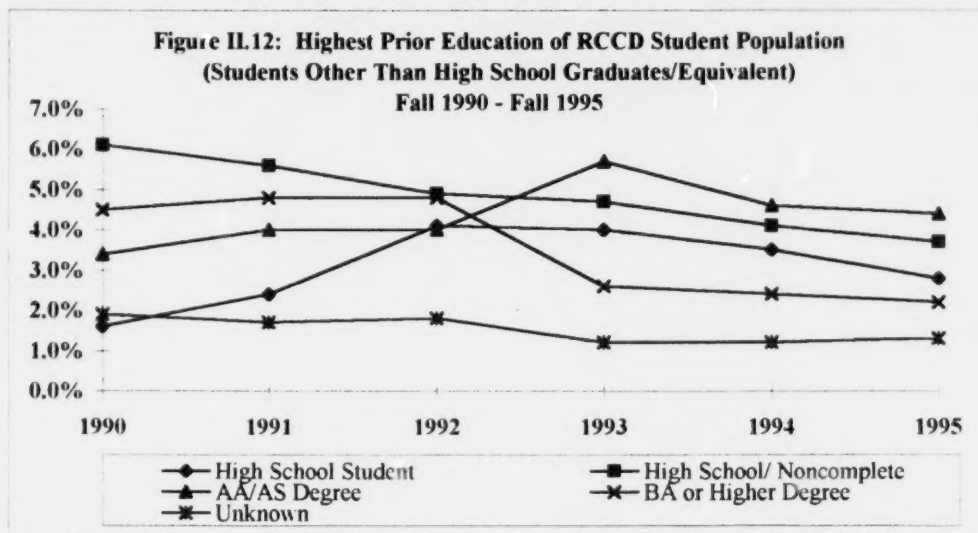


Table II.12: Highest Prior Education of RCCD Student Population, Fall 1990 to Fall 1995

	1990	1991	1992	1993	1994	1995
High School Student	329 1.6%	516 2.4%	953 4.1%	850 4.0%	720 3.5%	551 2.8%
High School/ Incomplete	1,258 6.1%	1,196 5.6%	1,144 4.9%	977 4.7%	838 4.1%	721 3.7%
H.S. Grad/ Equivalent	16,933 82.5%	17,486 81.5%	18,563 80.3%	17,197 81.8%	17,295 84.1%	16,790 85.7%
AA/AS Degree	701 3.4%	857 4.0%	928 4.0%	1,187 5.7%	954 4.6%	855 4.4%
BA or Higher Degree	924 4.5%	1,033 4.8%	1,101 4.8%	549 2.6%	497 2.4%	427 2.2%
Unknown	383 1.9%	363 1.7%	427 1.8%	259 1.2%	251 1.2%	258 1.3%
Total	20,528	21,451	23,116	21,019	20,555	19,602

Figure II.13 and **Table II.13** profile the financial status of RCCD students. **Figure II.13** charts the percentage of students receiving financial aid. From Fall 1990 to Fall 1995, the percentage of financial aid recipients grew steadily from 5% to 26.5% of students.

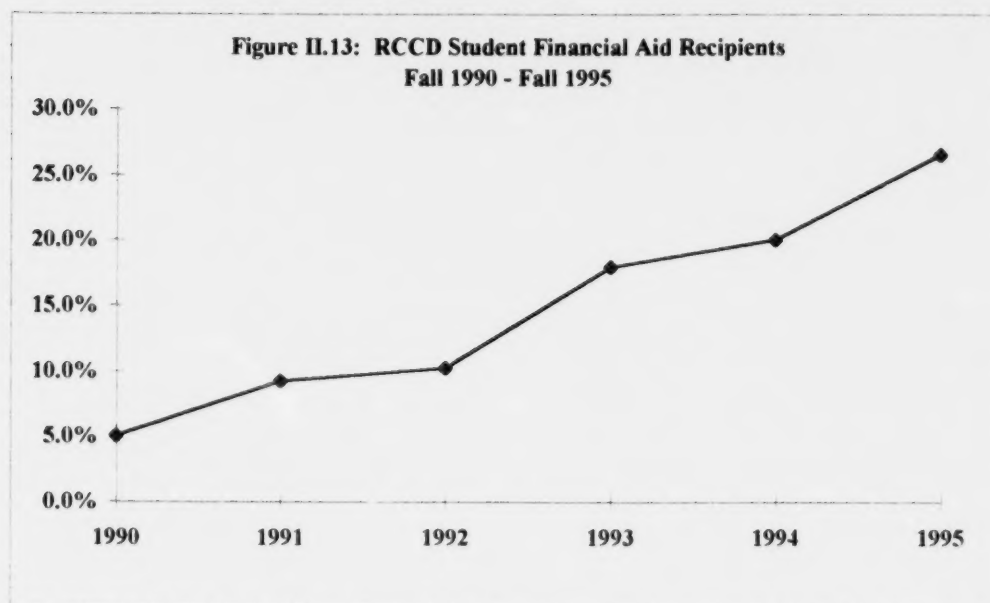


Table II.13: Financial Aid Status of RCCD Students, Fall 1990 to Fall 1995

	1990	1991	1992	1993	1994	1995
Recipients	1,031 5.0%	1,984 9.2%	2,368 10.2%	3,757 17.9%	4,110 20.0%	5,187 26.5%
Non-Recipients	19,497 95.0%	19,467 90.8%	20,748 89.8%	17,262 82.1%	16,445 80.0%	14,415 73.5%
Total	20,528	21,451	23,116	21,019	20,555	19,602

Student Goals and Student Success

Figures II.14a and II.14b and Table II.14 summarize the educational goals reported by students. Six goals, accounting for 85% of the Fall 1995 goals, are charted in Figure II.14a. The most frequently cited goal in each of the six years was "Transfer after AA." The percentage of students reporting this goal grew from 31.1% in Fall 1990 to 38.2% in Fall 1995. "Other or Unknown" goals were the second most frequently cited goals. The percentage reporting this set of goals declined from 20.2% in 1990 to 14.8% in Fall 1995. The percentages reporting the other goals listed in Figure II.14a remained relatively stable over the terms, Fall 1990 to Fall 1995.

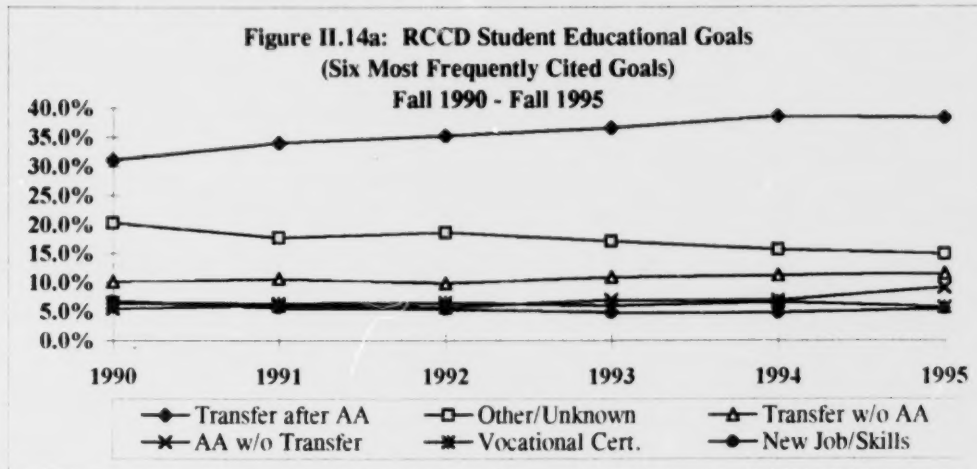


Figure II.14b reports trends among the less frequently cited goals which made up 15% of Fall 1995 goals. Percentages of those reporting the goal of earning a vocational degree without transfer peaked in Fall 1993 and declined to 5.1% in Fall 1995. Those with job advancement goals declined to 3.0% in Fall 1995. Those enrolled for educational development and/or personal interest reasons emerged as a fairly stable 3% of enrollment.

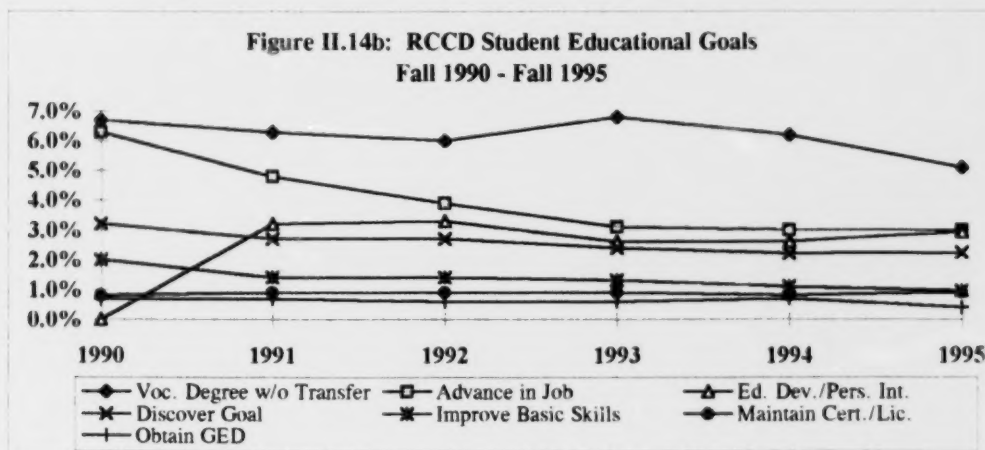


Table II.14 summarizes the student goals in descending order by the percentage of students reporting each goal in Fall 1995.

Table II.14: Student Educational Goals, Fall 1990 to Fall 1995

	1990	1991	1992	1993	1994	1995
Transfer after AA	6,394 31.1%	7,286 34.0%	8,130 35.2%	7,682 36.6%	7,907 38.5%	7,487 38.2%
Other/ Unknown	4,145 20.2%	3,790 17.7%	4,299 18.6%	3,593 17.1%	3,208 15.6%	2,899 14.8%
Transfer w/o AA	2,076 10.1%	2,264 10.6%	2,257 9.8%	2,283 10.9%	2,305 11.2%	2,262 11.5%
AA w/o Transfer	1,124 5.5%	1,297 6.0%	1,313 5.7%	1,468 7.0%	1,417 6.9%	1,756 9.0%
Vocational Certificate	1,342 6.5%	1,361 6.3%	1,505 6.5%	1,262 6.0%	1,361 6.6%	1,110 5.7%
New Job/ Skills	1,399 6.8%	1,199 5.6%	1,250 5.4%	1,013 4.8%	960 4.7%	1,056 5.4%
Voc. Degree w/o Transfer	1,377 6.7%	1,343 6.3%	1,385 6.0%	1,431 6.8%	1,274 6.2%	994 5.1%
Advance in Job	1,301 6.3%	1,022 4.8%	894 3.9%	656 3.1%	607 3.0%	579 3.0%
Educational Dev./ Pers. Int.	4 0.0%	676 3.2%	767 3.3%	549 2.6%	542 2.6%	575 2.9%
Discover Goals	658 3.2%	573 2.7%	625 2.7%	497 2.4%	445 2.2%	439 2.2%
Improve Basic Skills	408 2.0%	310 1.4%	334 1.4%	269 1.3%	233 1.1%	189 1.0%
Maintain Certif./License	163 0.8%	190 0.9%	209 0.9%	189 0.9%	162 0.8%	177 0.9%
Obtain GED	137 0.7%	140 0.7%	148 0.6%	127 0.6%	134 0.7%	79 0.4%
Total	20,528	21,451	23,116	21,019	20,555	19,602

Figure II.15 and **Table II.15** report the retention rates of four cohorts of RCC first-time students. The end of first semester retention rates have improved over the past four fall terms. Over 90% of the students of the Fall 1993 cohort were enrolled at the end of their first semester. As **Figure II.15** suggests, however, retention rates follow a similar trend over time. Each cohort experienced the highest percentage reductions in retention rates by the end of the second semester. Subsequent research has suggested that this reduction occurs primarily between the end of the first semester and the first census week of the second semester.

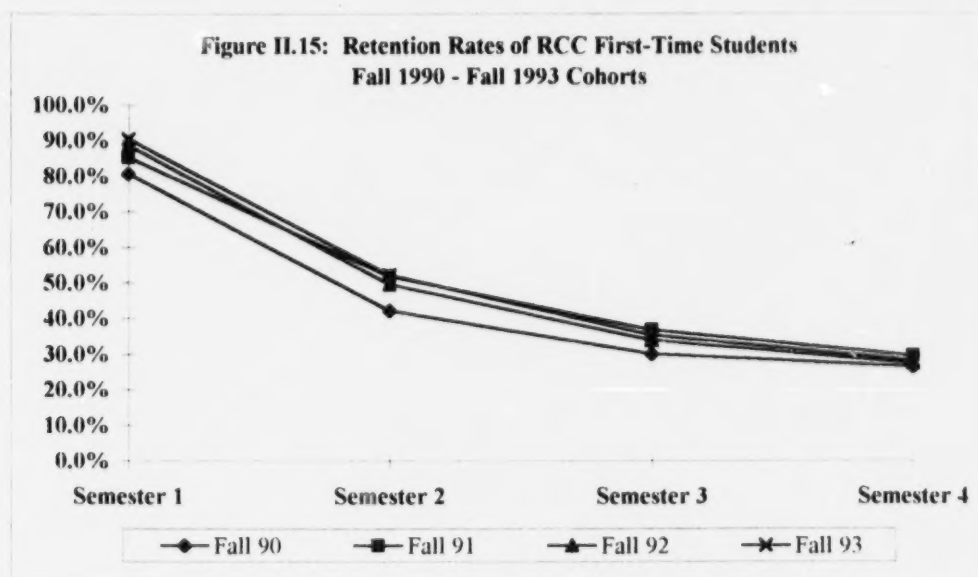


Table II.15: Retention of RCC First-Time Students

	Semester 1 End	Semester 2 End	Semester 3 End	Semester 4 End	Graduates All Semesters
Fall 90 Cohort (n=4004)	3227 80.6%	1688 42.2%	1196 29.9%	1055 26.3%	15 0.4%
Fall 91 Cohort (n=3581)	3053 85.3%	1853 51.7%	1313 36.7%	1049 29.3%	9 0.3%
Fall 92 Cohort (n=3147)	2788 88.6%	1557 49.5%	1065 33.8%	855 27.2%	13 0.4%
Fall 93 Cohort (n=2469)	2233 90.4%	1286 52.1%	868 35.2%	695 28.1%	7 0.2%

**Figure II.16a: Retention Rates of RCC First-Time Students
Enrolled in Less Than Six Units
Fall 1990 - Fall 1993 Cohorts**

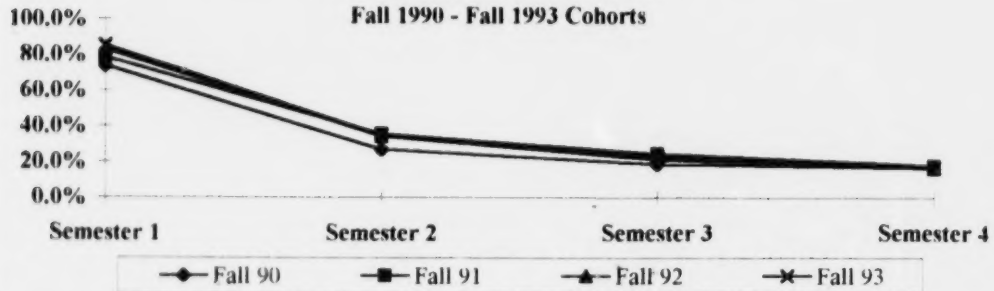


**Figure II.16b: Retention Rates of RCC First-Time Students
Enrolled in 6 to 11.9 Units
Fall 1990 - Fall 1993 Cohorts**



**Figure II.16c: Retention Rates of RCC First-Time Students
Enrolled in 12 or More Units
Fall 1990 - Fall 1993 Cohorts**

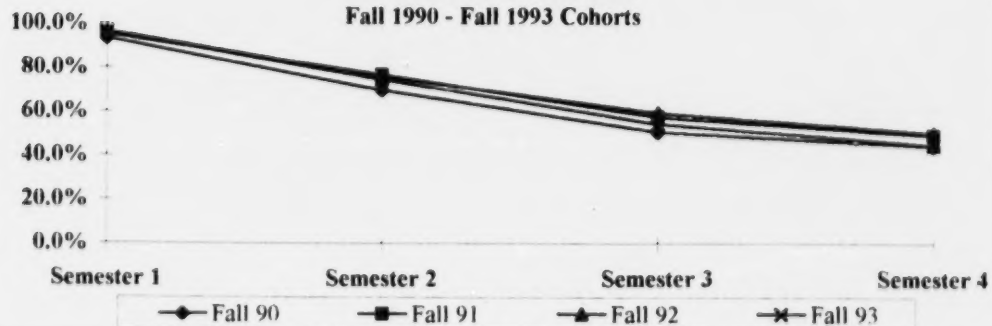


Table II.16 and its related charts report retention rates by unit enrollment. As can be seen by comparing **Figures II.16a to 16c**, those enrolled for less than six units are most likely to depart both during their first semester and prior to the end of their second semester. Taken together, the figures suggest the greater the initial enrollment commitment, as measured by units taken, the more likely a student will remain enrolled.

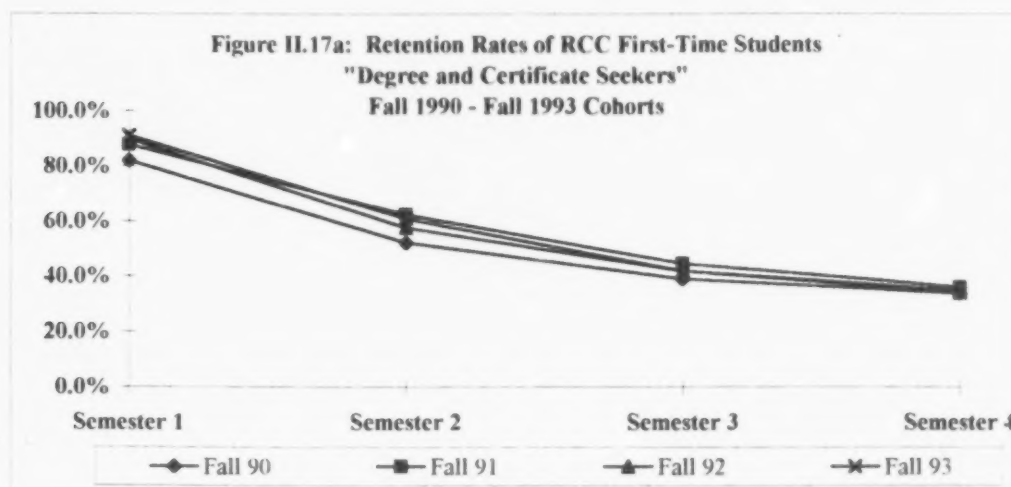
Table II.16: Retention of RCC First-Time Students by Units Enrolled

	Semester 1 End	Semester 2 End	Semester 3 End	Semester 4 End
Less Than 6 Units				
Fall 1990 (n=2135)	1573 73.6%	573 26.8%	397 18.5%	350 16.3%
Fall 1991 (n=1791)	1408 78.6%	641 35.7%	436 24.3%	314 17.5%
Fall 1992 (n=1543)	1283 83.1%	532 34.4%	328 21.2%	253 16.3%
Fall 1993 (n=1079)	922 85.4%	377 34.9%	245 22.7%	184 17.0%
6 to 11.9 Units				
Fall 1990 (n=1085)	922 84.9%	570 52.5%	402 37.0%	358 32.9%
Fall 1991 (n=1110)	998 89.9%	690 62.1%	487 43.8%	401 36.1%
Fall 1992 (n=970)	894 92.1%	544 56.0%	362 37.3%	284 29.2%
Fall 1993 (n=845)	787 93.1%	502 59.4%	327 38.6%	267 31.5%
12 or More Units				
Fall 1990 (n=784)	732 93.3%	545 69.5%	397 50.6%	347 44.2%
Fall 1991 (n=680)	647 95.1%	522 76.7%	390 57.3%	334 49.1%
Fall 1992 (n=634)	611 96.3%	481 75.8%	375 59.1%	318 50.1%
Fall 1993 (n=545)	524 96.1%	407 74.6%	296 54.3%	244 44.7%

Table II.17 and **Figures II.17a through II.17e** report the retention rates of RCC students by categories based upon student identified educational goals. This information was obtained through Item 18 of the RCC admission application. The classifications used in this report correspond to the application form response categories as follows.

Degree Seekers	A. Obtain a bachelor's degree after completing an associate degree B. Obtain a bachelor's degree without completing an associate degree C. Complete a General Education Associate degree D. Complete a Vocational Associate degree
Certificate Seekers	E. Complete a Certificate
Explorers	F. Explore career options G. Prepare for new career J. Personal development (intellectual, cultural)
Job Motivated	H. Advance in current career/job I. Maintain certificate/license
Basic Skill Seekers	K. Improve basic skills (English, reading, math) L. Complete credits for high school diploma
Undecided	M. Undecided

A comparison of **Figures II.17a through II.17e** suggests that students who indicated degree or certificate goals were most likely to remain enrolled for the period studied than were those who indicated other than degree/certificate goals. Undecided students were the most likely of the non-degree/certificate seekers to remain enrolled for three to four semesters; job motivated students were the least likely to do so.



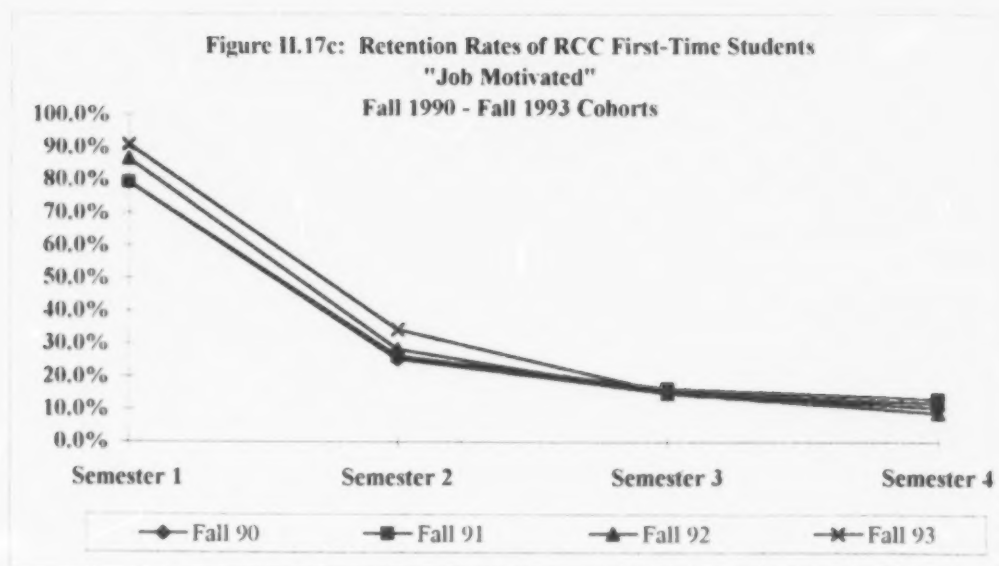
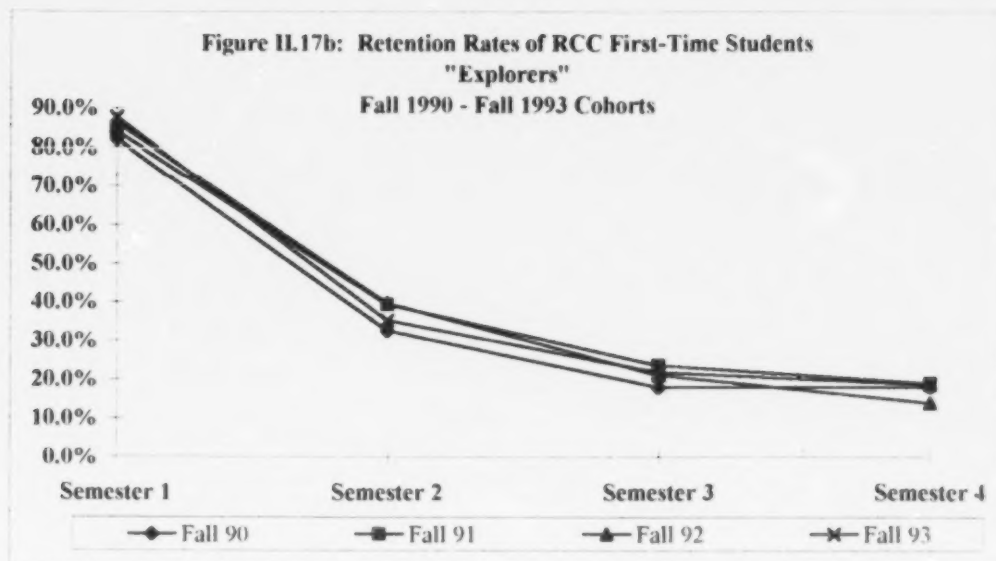


Figure IL15d: Retention Rates of RCC First-Time Students
 "Basic Skill Seekers"
 Fall 1990 - Fall 1993 Cohorts

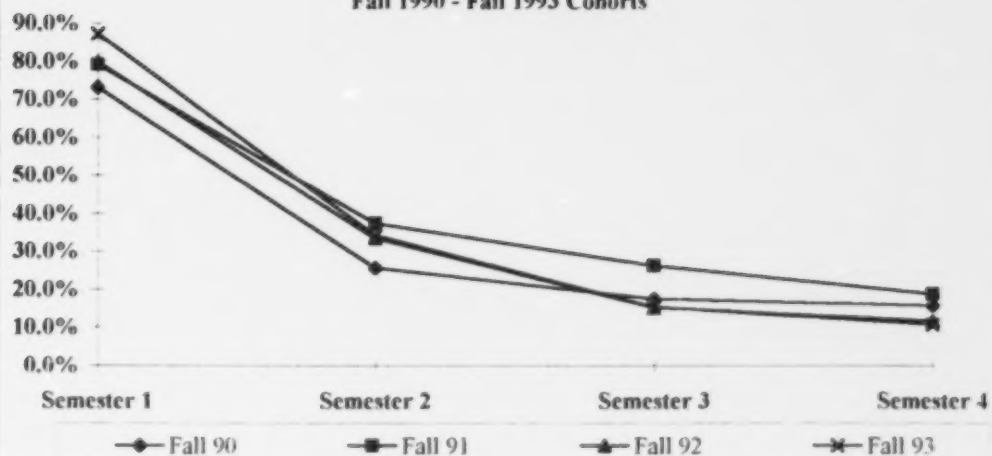


Figure IL17e: Retention Rates of RCC First-Time Students
 "Undecided"
 Fall 1990 - Fall 1993 Cohorts

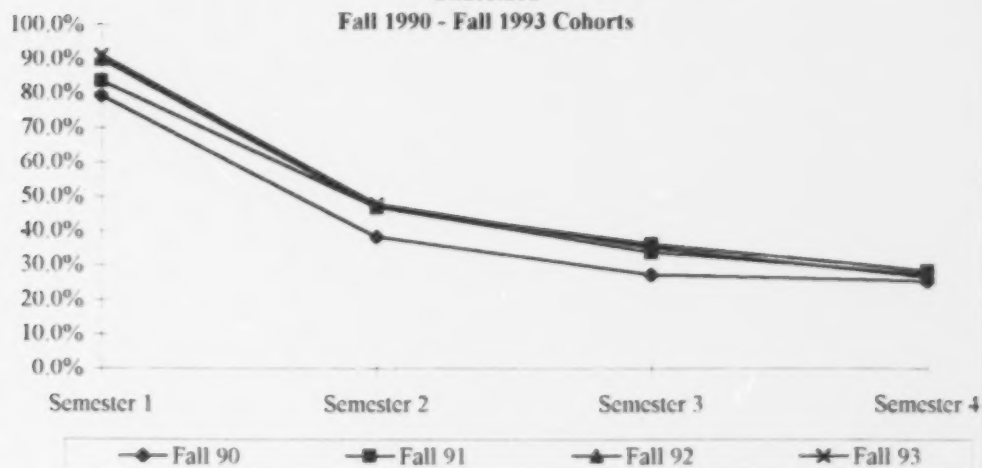


Table II.17: Retention of RCC First-Time Students by Student Goal Categories

	Semester 1 End	Semester 2 End	Semester 3 End	Semester 4 End
Degree/Certificate Seekers				
Fall 1990 (n=1909)	1566 82.0%	994 52.1%	742 38.9%	642 33.6%
Fall 1991 (n=1831)	1606 87.7%	1138 62.2%	814 44.5%	658 35.9%
Fall 1992 (n=1625)	1460 89.8%	934 57.5%	677 41.7%	564 34.7%
Fall 1993 (n=1385)	1261 91.0%	842 60.8%	579 41.8%	470 33.9%
Explorers				
Fall 1990 (n=499)	409 82.0%	162 32.5%	90 18.0%	90 18.0%
Fall 1991 (n=528)	443 83.9%	208 39.4%	124 23.5%	99 18.8%
Fall 1992 (n=477)	411 86.2%	189 39.6%	100 21.0%	66 13.8%
Fall 1993 (n=330)	289 87.6%	116 35.2%	72 21.8%	61 18.5%
Job Motivated				
Fall 1990 (n=395)	313 79.2%	100 25.3%	59 14.9%	41 10.4%
Fall 1991 (n=255)	202 79.2%	67 26.3%	41 16.1%	33 12.9%
Fall 1992 (n=204)	176 86.3%	58 28.4%	30 14.7%	18 8.8%
Fall 1993 (n=152)	138 90.8%	52 34.2%	23 15.1%	18 11.8%
Basic Skill Seekers				
Fall 1990 (n=211)	154 73.0%	54 25.6%	37 17.5%	33 15.6%
Fall 1991 (n=134)	106 79.1%	50 37.3%	35 26.1%	25 18.7%
Fall 1992 (n=138)	110 79.7%	46 33.3%	21 15.2%	16 11.6%
Fall 1993 (n=85)	74 87.1%	29 34.1%	13 15.3%	9 10.6%
Undecided				
Fall 1990 (n=990)	785 79.3%	378 38.2%	268 27.1%	249 25.2%
Fall 1991 (n=831)	695 83.6%	389 46.8%	299 36.0%	234 28.2%
Fall 1992 (n=703)	631 89.8%	330 46.9%	237 33.7%	191 27.2%
Fall 1993 (n=517)	471 91.1%	247 47.7%	181 35.0%	137 26.4%

Table II.18 and Figures II.18a and 18b show retention rates for "degree seekers" and "certificate seekers" separately. "Degree seekers," those indicating the longest term commitment to postsecondary enrollment, were more likely to remain enrolled throughout the period studied.

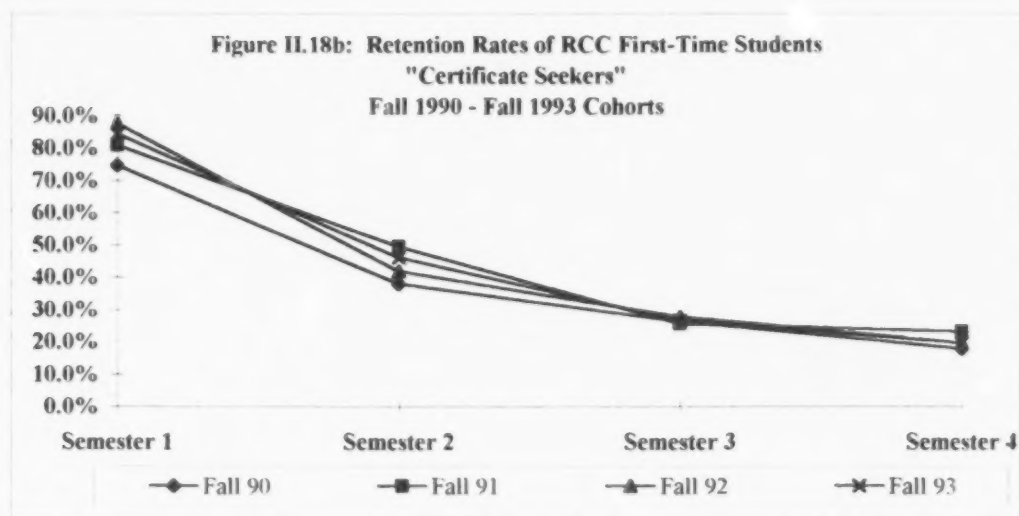
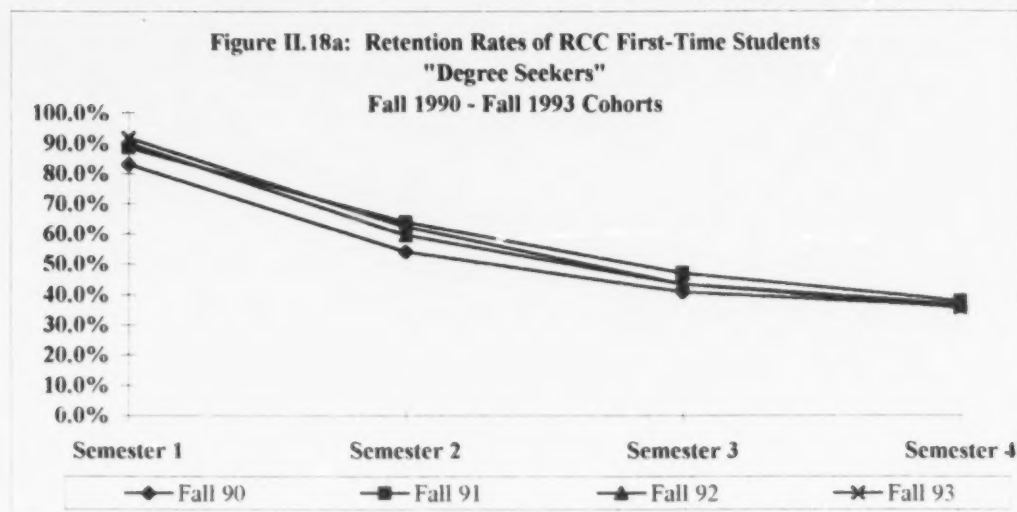


Table II.18: Retention Rates of RCC First-Time Students, Degree and Certificate Seekers

	Semester 1 End	Semester 2 End	Semester 3 End	Semester 4 End
Degree Seekers				
Fall 1990 (n=1677)	1393 83.1%	906 54.0%	681 40.6%	601 35.8%
Fall 1991 (n=1623)	1438 88.6%	1035 63.8%	761 46.9%	610 37.6%
Fall 1992 (n=1441)	1299 90.1%	857 59.5%	626 43.4%	528 36.6%
Fall 1993 (n=1257)	1153 91.7%	783 62.3%	545 43.4%	445 35.4%
Certificate Seekers				
Fall 1990 (n=232)	173 74.6%	88 37.9%	61 26.3%	41 17.7%
Fall 1991 (n=208)	168 80.8%	103 49.5%	53 25.5%	48 23.1%
Fall 1992 (n=184)	161 87.5%	77 41.8%	51 27.7%	36 19.5%
Fall 1993 (n=128)	108 84.4%	59 46.1%	34 26.6%	25 19.5%

Table II.19 and **Figure II.19** report the number of RCC degrees and certificates awarded over the past five years. Degree counts reflect those reported by the California Postsecondary Commission for the Integrated Postsecondary Education Data System. After peaking in academic year 1992-93, the number of degrees awarded declined as enrollment declined. Roughly 70% of the program completion awards in each academic year were associate degrees.

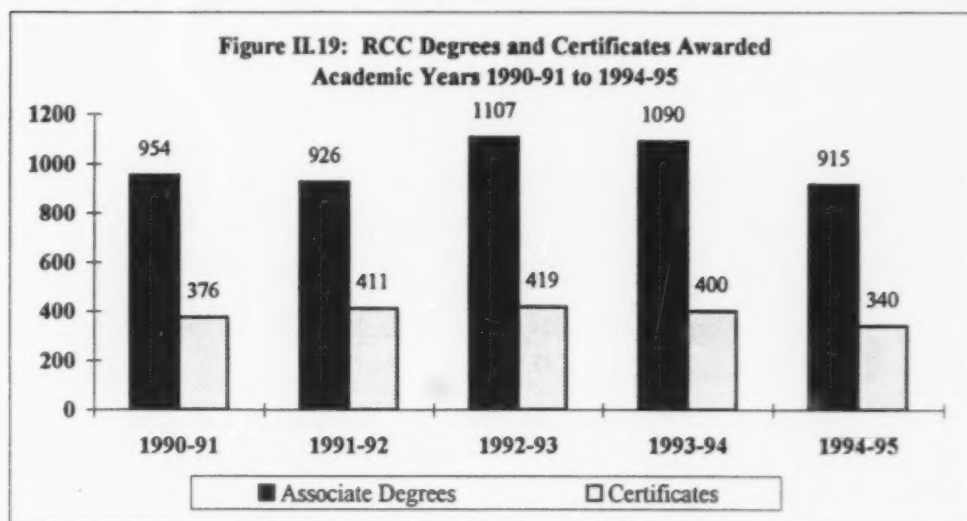


Table II.19: RCC Degrees Awarded, Academic Years 1990-91 to 1994-95

	1990-91	1991-92	1992-93	1993-94	1994-95
Associate Degrees	954 71.7%	926 69.3%	1,107 72.5%	1,090 73.2%	915 72.9%
Certificates	376 28.3%	411 30.7%	419 27.5%	400 26.9%	340 27.1%
Total	1,330	1,337	1,526	1,490	1,255

SECTION III: EMPLOYEE INFORMATION

Section III summarizes demographic and salary information for RCC employees for the Fall terms, 1990 to 1993. The data were drawn from the Chancellor's Office annual reports on staffing and salaries which are based on the Staff Data File of the Chancellor's Office information system. Updates to this section will be distributed as more recent information becomes available.

Table III.1 and **Figure III.1** reports the total and the full-time equivalent (FTE) number of RCC employees for Fall 1990 to Fall 1993. Total employment peaked in Fall 1992. As indicated by the comparatively flat FTE trend line and data presented in Table III.3, increases in part-time faculty accounted for the peak in the total number of employees.

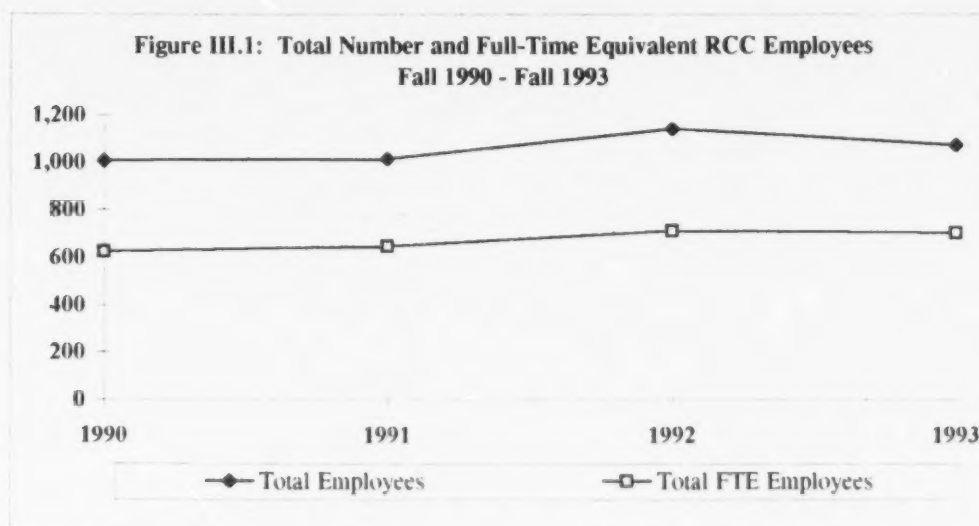


Table III.1: Total Number and Full-Time Equivalent (FTE) RCC Employees, Fall 1990 to Fall 1993

	Fall 1990	Fall 1991	Fall 1992	Fall 1993
Total Number of RCC Employees	1,005	1,013	1,139	1,070
Number of FTE RCC Employees	621.9	644.5	709.0	698.6

Tables III.2a and III.2b present the total number and FTE RCC employees by their primary EEO-6 occupational activity. Figures III.2a and III.2b chart the information presented in the tables. Faculty made up roughly 70% of RCC employees and over 50% of RCC FTE employees throughout this time period. Percentage distributions among these employee categories remained fairly stable throughout the period.

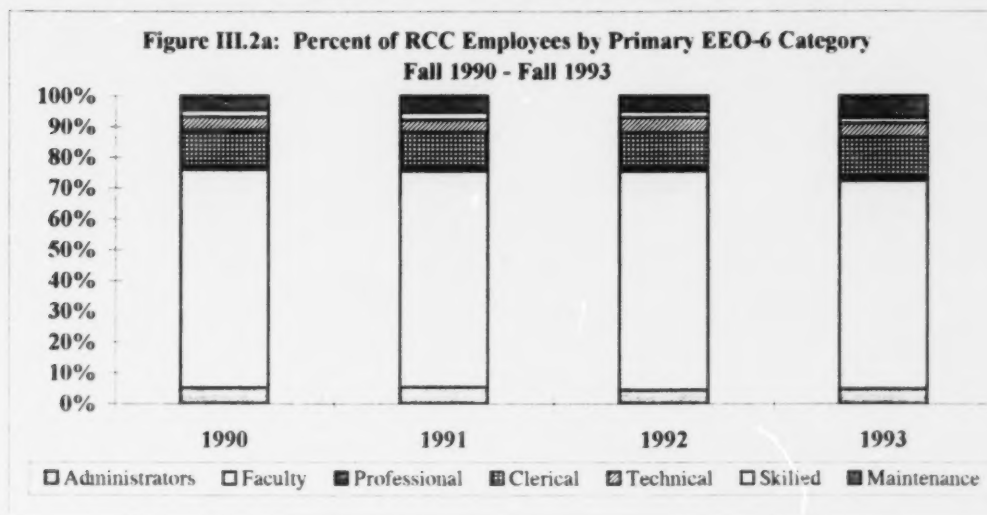


Table III.2a: Number and Percent of RCC Employees by Primary EEO-6 Occupational Activity, Fall 1990 - Fall 1993

	Fall 1990	Fall 1991	Fall 1992	Fall 1993
Executive, Administrative, Managerial	52 5.2%	54 5.3%	51 4.5%	51 4.8%
Faculty	713 70.9%	711 70.2%	809 71.0%	724 67.7%
Professional/Nonfaculty	13 1.3%	12 1.2%	13 1.1%	18 1.7%
Clerical and Secretarial	115 11.4%	116 11.5%	128 11.2%	133 12.4%
Technical and Paraprofessional	44 4.4%	42 4.1%	57 5.0%	49 4.6%
Skilled Crafts	22 2.2%	24 2.4%	24 2.1%	18 1.7%
Service/Maintenance	46 4.6%	54 5.3%	57 5.0%	77 7.2%
Total	1,005	1,013	1,139	1,070

**Figure III.2b: Percent of RCC FTE Employees by Primary EEO-6 Category
Fall 1990 - Fall 1993**

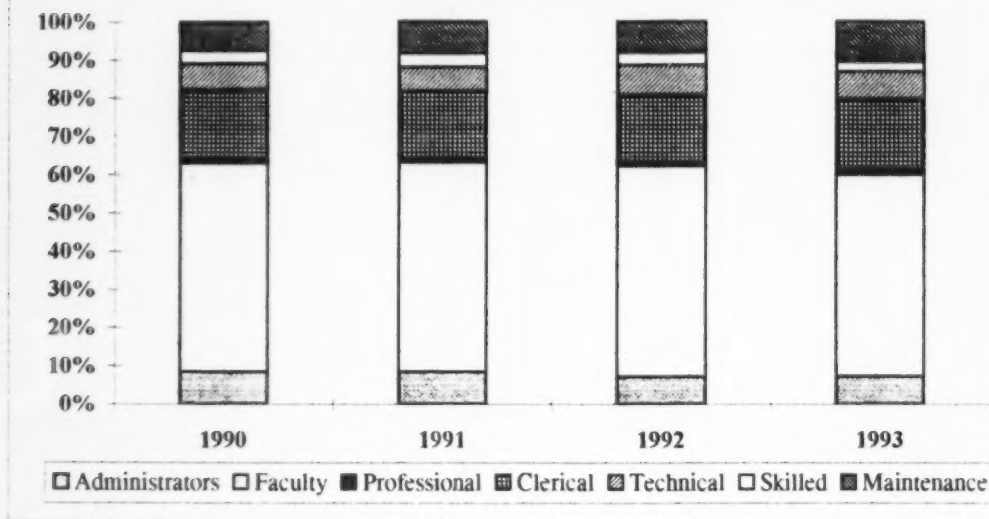


**Table III.2b: Number and Percent of RCC Full-Time Equivalent (FTE) Employees by
EEO-6 Occupational Categories, Fall 1990 to Fall 1993**

	Fall 1990	Fall 1991	Fall 1992	Fall 1993
Executive, Administrative, Managerial	51.4 8.3%	54.0 8.4%	51.0 7.2%	51.0 7.3%
Faculty	339.8 54.6%	354.2 55.0%	390.6 55.1%	368.4 52.7%
Professional/ Nonfaculty	7.0 1.1%	5.6 0.9%	7.7 1.1%	9.0 1.3%
Clerical and Secretarial	112.5 18.1%	112.6 17.5%	124.4 17.5%	129.8 18.6%
Technical and Paraprofessional	43.2 6.9%	41.3 6.4%	54.9 7.7%	49.0 7.0%
Skilled Crafts	22.0 3.5%	23.0 3.6%	24.0 3.4%	17.5 2.5%
Service/ Maintenance	46.0 7.4%	53.8 8.3%	56.4 8.0%	74.0 10.6%
Total	621.9	644.5	709.0	698.6

Table III.3 and **Figure III.3** report the number and percent of RCC employees by type of assignment. Roughly 20% of employees were assigned to full-time faculty positions. Another 45% to 50% percent of employees filled part-time faculty positions. Nearly one-fourth of RCC employees were assigned to full-time classified non-administrative positions.

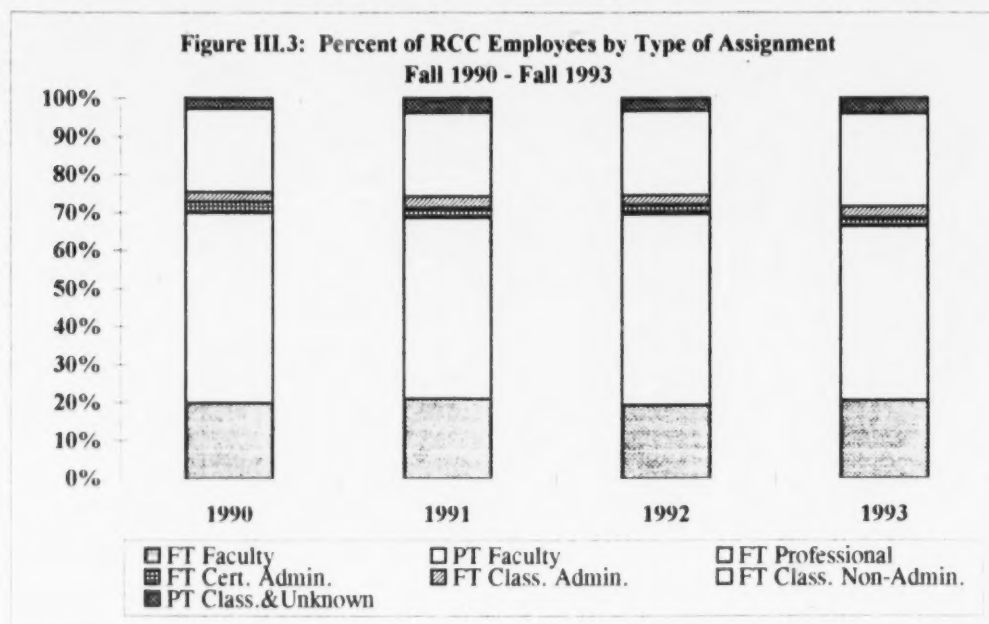


Table III.3: Number and Percent of RCC Employees by Type of Assignment, Fall 1990 to Fall 1993

	Fall 1990	Fall 1991	Fall 1992	Fall 1993
Full-time Faculty	200 19.9%	212 20.9%	220 19.3%	219 20.5%
Part-time Faculty	504 50.1%	483 47.7%	572 50.2%	491 45.9%
Full-time Professional	3 0.3%	1 0.1%	4 0.4%	3 0.3%
Full-time Certificated Administrative	25 2.5%	25 2.5%	24 2.1%	21 2.0%
Full-time Classified Administrative	26 2.6%	29 2.9%	27 2.4%	30 2.8%
Full-time Classified Non-Administrative	220 21.9%	224 22.1%	254 22.3%	262 24.5%
Part-time Classified & Unknown	27 2.7%	39 3.8%	38 3.3%	44 4.1%
Total	1,005	1,013	1,139	1,070

Figure III.4 and **Table III.4** report the average number of hours per week RCC certificated staff spend in lecture and/or laboratory teaching. Weekly Faculty Contact Hours (WFCH) are reported for both regular and overload assignments. The number of total and regular WFCH peaked in Fall 1992. The number of overload WFCH was greatest in Fall 1993.

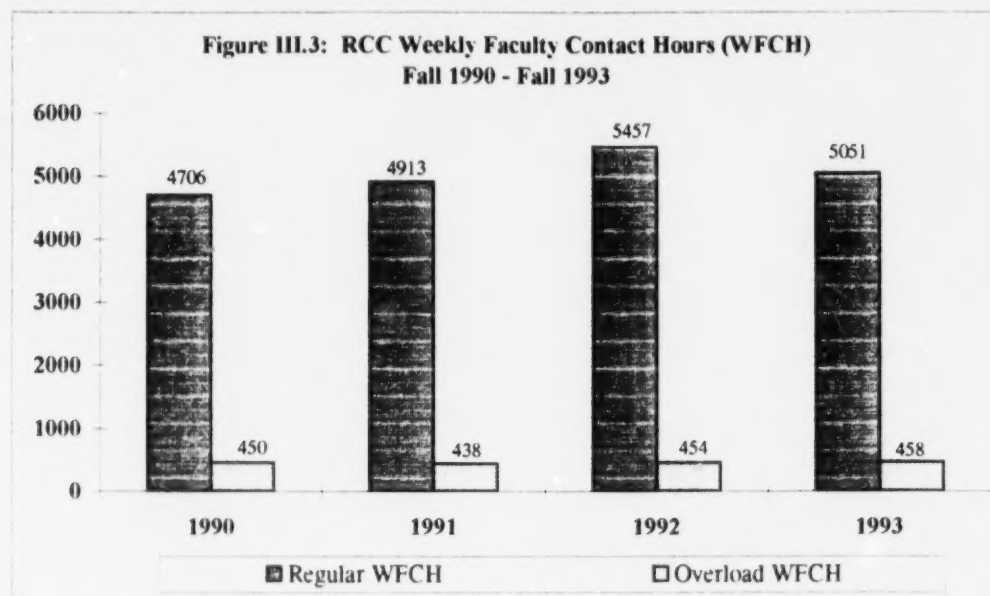


Table III.4: Percent Distribution and Number of RCC Weekly Faculty Contact Hours (WFCH) of Regular and Overload Instruction Taught by Certificated Staff, Fall 1990 to Fall 1993

	Fall 1990	Fall 1991	Fall 1992	Fall 1993
Regular Assignments				
Full-time Faculty	54.8%	56.0%	53.2%	55.2%
Other Staff	0.0%	0.2%	0.1%	0.1%
Part-time Faculty	45.2%	43.8%	46.7%	44.8%
Total Regular WFCH	4706	4913	5457	5051
Overload Assignments				
Full-time Faculty	87.6%	87.2%	87.0%	87.3%
Other Staff	12.4%	12.8%	13.0%	12.7%
Part-time Faculty				
Total Overload WFCH	450	438	454	458
All Assignments				
Percent Regular Assignment	91.3%	91.8%	92.3%	91.7%
Percent Overload Assignment	8.7%	8.2%	7.7%	8.3%
Total WFCH	5,156	5,351	5,911	5,509

Table III.5 and **Figure III.5** display the RCC and statewide average faculty salaries for academic years 1990-91 to 1993-94. After falling below the state average in academic year 1991-92, the RCC average faculty salary surpassed the state average by 1993-94.

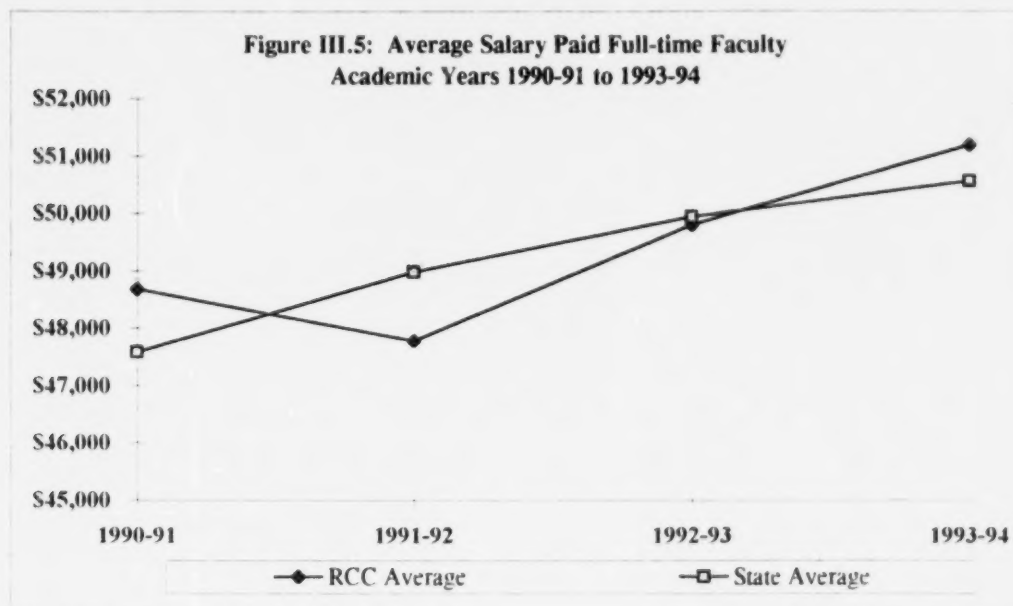


Table III.5: Number of Full-Time Faculty and Average Salary Paid, Academic Years 1990-91 to 1993-94

	1990-91	1991-92	1992-93	1993-94
RCC Number of Faculty	200	212	220	219
RCC Average Salary	\$48,680	\$47,775*	\$49,789	\$51,175
Statewide Average Salary	\$47,575	\$48,976	\$49,933	\$50,546

*The District was in the process of negotiating salaries. Final agreement was not reached at submission of the report.

Tables III.6 through III.17 summarize demographic and salary information for the six categories of RCC employees reported in the Chancellor's Office Reports on Staffing and Salary.

Table III.6: Age, Gender and Ethnicity of RCC Contract and Regular Full-Time Faculty, Fall 1990 to Fall 1993

	Fall 1990 (n=200)	Fall 1991 (n=212)	Fall 1992 (n=220)	Fall 1993 (n=219)
Average Age	47.0	45.7	45.5	45.0
Gender				
Male	56.5%	53.8%	52.3%	52.1%
Female	43.5%	46.2%	47.7%	47.9%
Ethnicity				
Am-Ind./Alaskan	1.5%	0.9%	0.9%	0.9%
Asian/Pac. Isl.	5.5%	5.2%	5.5%	5.9%
Black	6.0%	7.1%	7.7%	7.8%
White	78.0%	76.9%	75.9%	75.3%
Hispanic	9.0%	9.9%	10.0%	10.0%
Filipino	0.0%	0.0%	0.0%	0.0%

Table III.7: Average Annual Salary Per Schedule Plus Stipends of RCC Contract and Regular Full-Time Faculty, Fall 1990 to Fall 1993

	Fall 1990 (n=181)	Fall 1991 (n=207)	Fall 1992 (n=218)	Fall 1993 (n=213)
RCC Average	\$48,800	\$47,775	\$49,789	\$51,175
Statewide Estimate	\$47,586	\$48,976	\$49,933	\$50,546

Table III.8: Age, Gender and Ethnicity of RCC Temporary (Part-Time) Faculty, Fall 1990 to Fall 1993

	Fall 1990 (n=510)	Fall 1991 (n=491)	Fall 1992 (n=583)	Fall 1993 (n=498)
Average Age	44.0	44.2	44.0	44.1
Gender				
Male	59.0	57.8	55.9	52.6
Female	41.0	42.2	44.1	47.4
Ethnicity				
Am-Ind./Alaskan	0.8%	1.2%	1.9%	2.0%
Asian/Pac. Isl.	3.3%	2.6%	5.1%	5.0%
Black	4.5%	5.1%	5.0%	5.2%
White	83.9%	84.9%	80.1%	80.5%
Hispanic	6.7%	5.9%	7.2%	6.6%
Filipino	0.8%	0.2%	0.7%	0.6%

Table III.9: Average Hourly Compensation Rate of RCC Temporary (Part-Time) Faculty, Fall 1990 to Fall 1993

	Fall 1990 (n=510)	Fall 1991 (n=491)	Fall 1992 (n=583)	Fall 1993 (n=498)
RCC Average	\$31.76	\$32.55	\$34.66	\$35.45
Statewide Estimate	\$31.79	\$33.12	\$34.33	\$34.64

Table III.10: Age, Gender and Ethnicity of RCC Full-Time Professional Employees, Fall 1990 to Fall 1993

	Fall 1990 (n=3)	Fall 1991 (n=1)	Fall 1992 (n=4)	Fall 1993 (n=3)
Average Age	40.3	56.0	48.8	52.3
Gender				
Male				
Female	100.0%	100.0%	100.0%	100.0%
Ethnicity				
Am-Ind./Alaskan				
Asian/Pac. Isl.				
Black	33.3%			
White	66.7%	100.0%	100.0%	100.0%
Hispanic				
Filipino				

Table III.11: Average Annual Salary Per Schedule Plus Stipends of RCC Professional Employees, Fall 1990 to Fall 1993

	Fall 1990 (n=3)	Fall 1991 (n=1)	Fall 1992 (n=4)	Fall 1993 (n=3)
RCC Average	\$32,178	\$32,293	\$27,718	\$28,939
Statewide Estimate	\$44,155	\$45,832	\$46,877	\$47,271

Table III.12: Age, Gender and Ethnicity of RCC Full-Time Certificated Administrative Employees, Fall 1990 to Fall 1993

	Fall 1990 (n=25)	Fall 1991 (n=25)	Fall 1992 (n=24)	Fall 1993 (n=21)
Average Age	50.5	50.3	50.2	47.4
Gender				
Male	68.0%	60.0%	58.3%	57.1%
Female	32.0%	40.0%	41.7%	42.9%
Ethnicity				
Am-Ind / Alaskan	0.0%	0.0%	0.0%	9.5%
Asian/Pac Isl.	0.0%	0.0%	4.2%	4.8%
Black	20.0%	12.0%	12.5%	14.3%
White	72.0%	80.0%	70.8%	61.9%
Hispanic	8.0%	8.0%	12.5%	9.5%
Filipino	0.0%	0.0%	0.0%	0.0%

Table III.13: Average Annual Salary Per Schedule Plus Stipends of RCC Full-Time Certificated Administrative Employees, Fall 1990 to Fall 1993

	Fall 1990 (n=25)	Fall 1991 (n=25)	Fall 1992 (n=24)	Fall 1993 (n=21)
RCC Average	\$75,394	\$75,424	\$78,907	\$81,931
Statewide Estimate	\$68,897	\$70,768	\$72,024	\$73,185

Table III.14: Age, Gender and Ethnicity of RCC Full-Time Classified Administrative Employees, Fall 1990 to Fall 1993

	Fall 1990 (n=26)	Fall 1991 (n=29)	Fall 1992 (n=27)	Fall 1993 (n=30)
Average Age	41.5	43.2	44.4	42.4
Gender				
Male	53.8%	62.1%	59.3%	56.7%
Female	46.2%	37.9%	40.7%	43.3%
Ethnicity				
Am-Ind / Alaskan	0.0%	0.0%	0.0%	0.0%
Asian/Pac. Isl.	7.7%	3.4%	3.7%	3.3%
Black	3.8%	3.4%	3.7%	3.3%
White	69.2%	69.0%	70.4%	70.0%
Hispanic	19.2%	24.1%	22.2%	23.3%
Filipino	0.0%	0.0%	0.0%	0.0%

Table III.15: Average Annual Salary Per Schedule Plus Stipends of RCC Full-Time Classified Administrative Employees, Fall 1990 to Fall 1993

	Fall 1990 (n=25)	Fall 1991 (n=29)	Fall 1992 (n=27)	Fall 1993 (n=30)
RCC Average	\$48,077	\$47,742	\$50,983	\$51,899
Statewide Estimate	\$50,492	\$53,093	\$54,267	\$55,232

Table III.16: Age, Gender and Ethnicity of RCC Full-Time Classified Employees, Fall 1990 to Fall 1993

	Fall 1990 (n=220)	Fall 1991 (n=224)	Fall 1992 (n=254)	Fall 1993 (n=262)
Average Age	41.3	41.3	40.9	39.8
Gender				
Male	40.0%	42.0%	40.2%	38.5%
Female	60.0%	58.0%	59.8%	61.5%
Ethnicity				
Am-Ind. / Alaskan	0.5%	0.4%	0.4%	0.8%
Asian/Pac. Isl.	3.2%	2.2%	2.8%	3.1%
Black	13.2%	12.9%	13.0%	13.7%
White	60.9%	62.1%	62.2%	60.7%
Hispanic	20.9%	21.9%	21.3%	21.4%
Filipino	1.4%	0.4%	0.4%	0.4%

Table III.17: Average Annual Salary Per Schedule Plus Stipends of RCC Full-Time Classified Employees, Fall 1990 to Fall 1993

	Fall 1990 (n=220)	Fall 1991 (n=224)	Fall 1992 (n=254)	Fall 1993 (n=262)
RCC Average	\$23,093	\$24,866	\$26,351	\$27,167
Statewide Estimate	\$26,090	\$27,300	\$28,015	\$28,557

**SECTION IV: GENERAL FUND
AND FACILITIES INFORMATION**

The following charts, **Figures IV.1 through IV.4**, summarize the results of a 1994 inventory of RCCD campus space conducted for the Five Year Capital Construction Plan. **Table IV.1** presents the same information in tabular form.

Figure IV.1: Riverside City Campus Facilities, 1994
Net Existing On-Campus Inventoried Assigned Square Footage

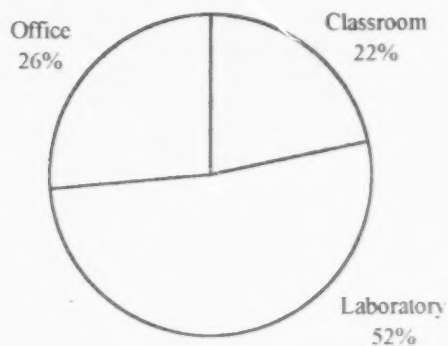


Figure IV.2: Moreno Valley Center Facilities, 1994
Net Existing On-Campus Inventoried Assigned Square Footage

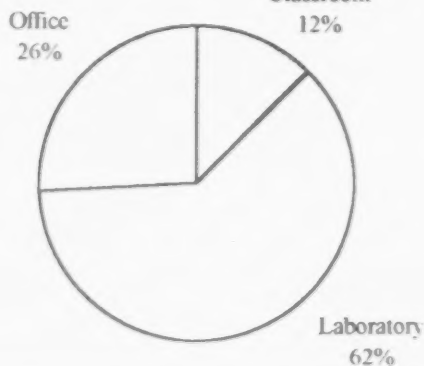


Figure IV.3: Norco Center Facilities, 1994
Net Existing On-Campus Inventoried Assigned Square Footage

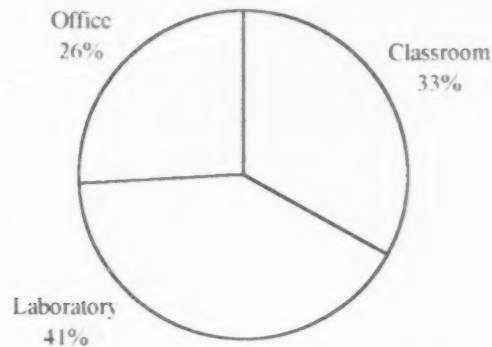


Figure IV.4: Total RCC Facilities, 1994
Net Existing On-Campus Assigned Square Footage by Use

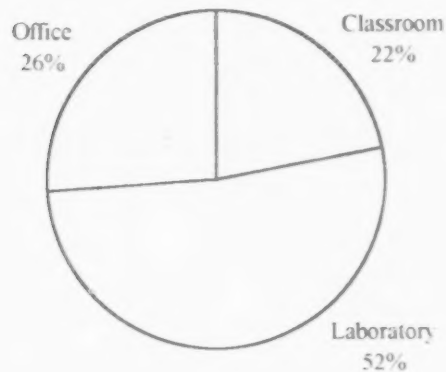


Table IV.1: Net Existing On-Campus Inventoried Assigned Square Footage

	City Campus	Moreno Valley	Norco	RCC Total
Classroom	43,700 21.8%	3,745 12.4%	10,417 33.1%	57,862 22.1%
Laboratory	103,925 51.9%	18,620 61.7%	12,884 41.0%	135,429 51.7%
Office	52,791 26.3%	7,831 25.9%	8,159 25.9%	68,781 26.2%
Total	200,416	30,196	31,460	262,072

Figure IV.5 and Table IV.2 summarize trends in the RCC Unrestricted General Fund (UGF) for fiscal years 1990 to 1995. Actual UGF figures are reported for FY90 through FY94. Final budget figures are reported for FY95. Beginning balances for each fiscal year are not reported. As can be seen, beginning in FY92 local revenues surpassed other source revenues as the dominant source of revenues for the UGF. The FY95 final budget suggests a reversal of recent revenue trends.

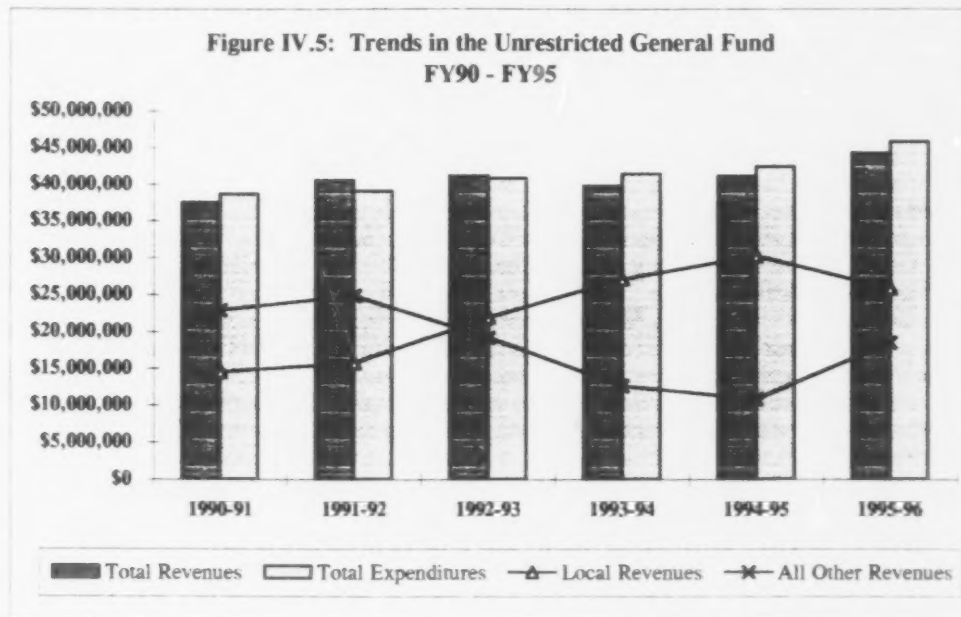


Table IV.2: Trends in the Unrestricted General Fund, FY90 to FY95

	1990-91 Actual	1991-92 Actual	1992-93 Actual	1993-94 Actual	1994-95 Actual	1995-96 Final
Local Revenues	\$14,544,708	\$15,714,758	\$21,933,295	\$27,101,434	\$30,210,015	\$25,811,496
% Change		8.0%	39.6%	23.6%	11.5%	-14.6%
All Other Revenues	\$22,943,615	\$24,818,521	\$19,187,850	\$12,672,144	\$10,824,285	\$18,411,640
% Change		8.2%	-22.7%	-34.0%	-14.6%	70.1%
Total Revenues	\$37,488,323	\$40,533,279	\$41,121,145	\$39,773,578	\$41,034,300	\$44,223,136
% Change		8.1%	1.5%	-3.3%	3.2%	7.8%
Beginning Balance	\$5,407,553	\$4,373,465	\$5,935,853	\$6,303,693	\$5,975,237	\$4,676,561
Total Expenditures	\$38,661,714	\$39,042,768	\$40,802,581	\$41,357,359	\$42,332,976	\$45,791,050
% Change		1.0%	4.5%	1.4%	2.4%	8.2%

Figure IV.6 and **Table IV.3** show trends in Unrestricted General Fund revenues by source. A dramatic shift in revenue source reliance occurred during the five year period, FY90 to FY94. Local revenues accounted for 38.8% of revenues in FY90. By FY94, local revenues represented 73.6% of total revenues. State revenue sources declined, in both real and percentage terms, from 61.2% to 25.9% from FY90 to FY94. The Final FY95 budget reflects an increase in state funding, budgeted to account for 40.9% of UGF revenues. Federal and other source revenues accounted for less than 1% of revenues in each budget year.

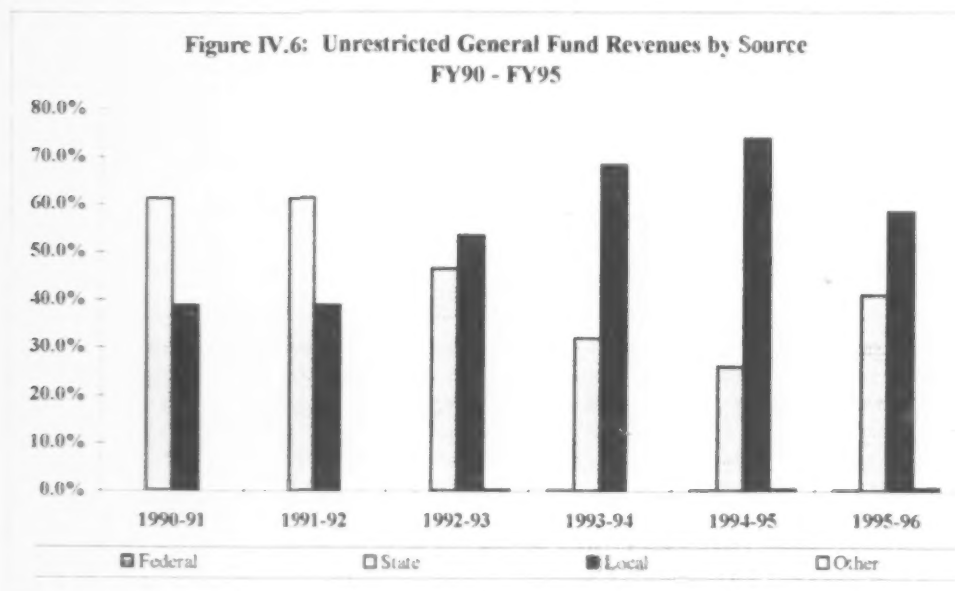


Table IV.3: Unrestricted General Fund Revenues by Source, FY90 - FY95

	1990-91 Actual	1991-92 Actual	1992-93 Actual	1993-94 Actual	1994-95 Actual	1995-96 Final
Local	\$14,544,708 38.8%	\$15,714,758 38.8%	\$21,933,295 53.3%	\$27,101,434 68.1%	\$30,210,015 73.6%	\$25,811,496 58.4%
State	\$22,933,128 61.2%	\$24,795,861 61.2%	\$19,083,720 46.4%	\$12,635,450 31.8%	\$10,634,055 25.9%	\$18,079,110 40.9%
Federal	\$10,487 0.0%	\$22,660 0.1%	\$18,755 0.0%	\$33,687 0.1%	\$37,011 0.1%	\$41,974 0.1%
Other			\$85,375 0.2%	\$3,007 0.0%	\$153,219 0.4%	\$290,556 0.7%
Total Revenues	\$37,488,323	\$40,533,279	\$41,121,145	\$39,773,578	\$41,034,300	\$44,223,136

Figures IV.7a and Table IV.4 chart Unrestricted General Fund (UGF) expenditures for fiscal years 1990 to 1995. Figure IV.7b displays only expenditures other than salary/benefit expenditures. As can be seen, trends in expenditures have remained fairly stable over time. Salaries and benefits rose from 73.2% of UGF expenditures in FY90 to 81.7% of UGF expenditures in FY94. Final Budget figures indicate that salaries and benefits will account for 78.8% of FY95 expenditures. Debt service/Transfers/Other Outgo declined from 7.3% of UGF expenditures in FY90 to 2.3% of FY93 expenditures. This expenditure category rose to 3.2% of FY94 expenditures and is budgeted to rise to 4.7% of FY95 expenditures.

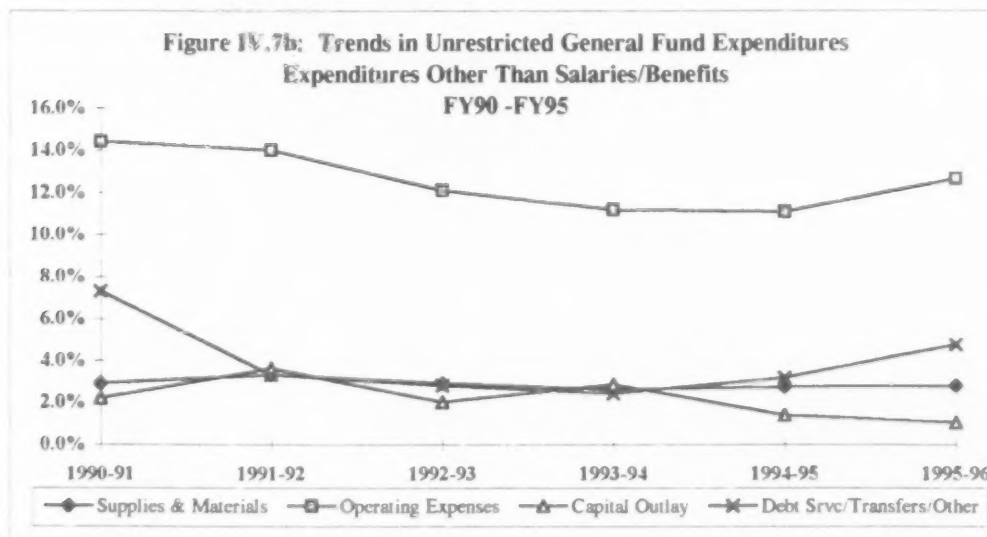
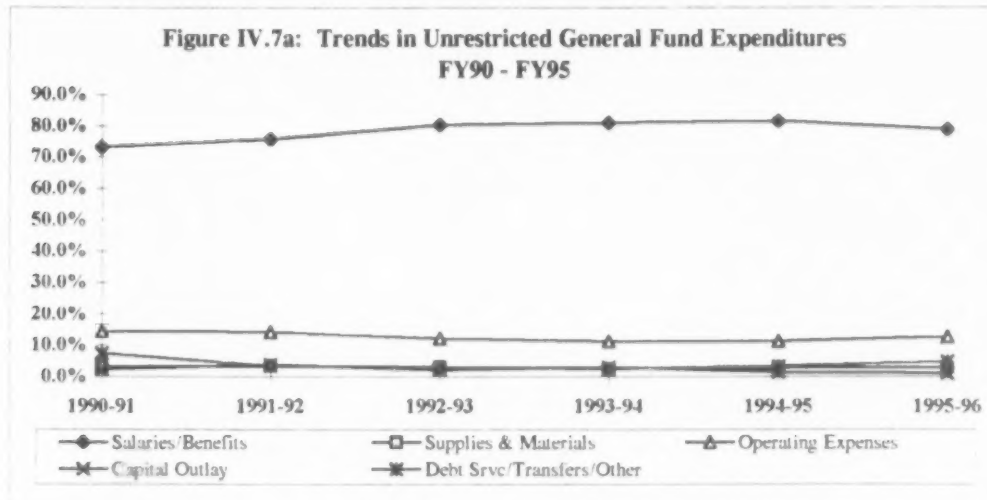


Table IV.4: Unrestricted General Fund Expenditures, FY90 - FY95

	1990-91 Actual	1991-92 Actual	1992-93 Actual	1993-94 Actual	1994-95 Actual	1995-96 Final
Salaries/ Benefits	\$28,300,445 73.2%	\$29,590,336 75.8%	\$32,776,612 80.3%	\$33,478,628 80.9%	\$34,566,250 81.7%	\$36,075,977 78.8%
Supplies & Materials	\$1,108,297 2.9%	\$1,286,363 3.3%	\$1,175,363 2.9%	\$1,079,248 2.6%	\$1,158,948 2.7%	\$1,283,077 2.8%
Operating Expenses	\$5,572,280 14.4%	\$5,461,460 14.0%	\$4,917,947 12.1%	\$4,620,609 11.2%	\$4,688,813 11.1%	\$5,786,736 12.6%
Capital Outlay	\$840,840 2.2%	\$1,420,406 3.6%	\$798,729 2.0%	\$1,175,960 2.8%	\$580,072 1.4%	\$473,538 1.0%
Debt Svc/ Trnsfrs/ Other Outgo	\$2,839,852 7.3%	\$1,284,203 3.3%	\$1,133,930 2.8%	\$1,002,914 2.4%	\$1,338,893 3.2%	\$2,171,722 4.7%
Total Expenditures	\$38,661,714	\$39,042,768	\$40,802,581	\$41,357,359	\$42,332,976	\$45,791,050

Figure IV.8 and **Table IV.5** detail the categories of salary and benefit expenditures of the Unrestricted General Fund. Salaries and benefits ranged from 73% to nearly 82% of UGF expenditures from FY90 to FY94. On average, academic salaries represented 57% of these salary/benefit expenditures. Classified salaries averaged 25.6% of salary/benefit expenditures. Benefits accounted for an average of 17.1% of expenditures over this time period. The FY95 final budget is consistent with the five-year trends.

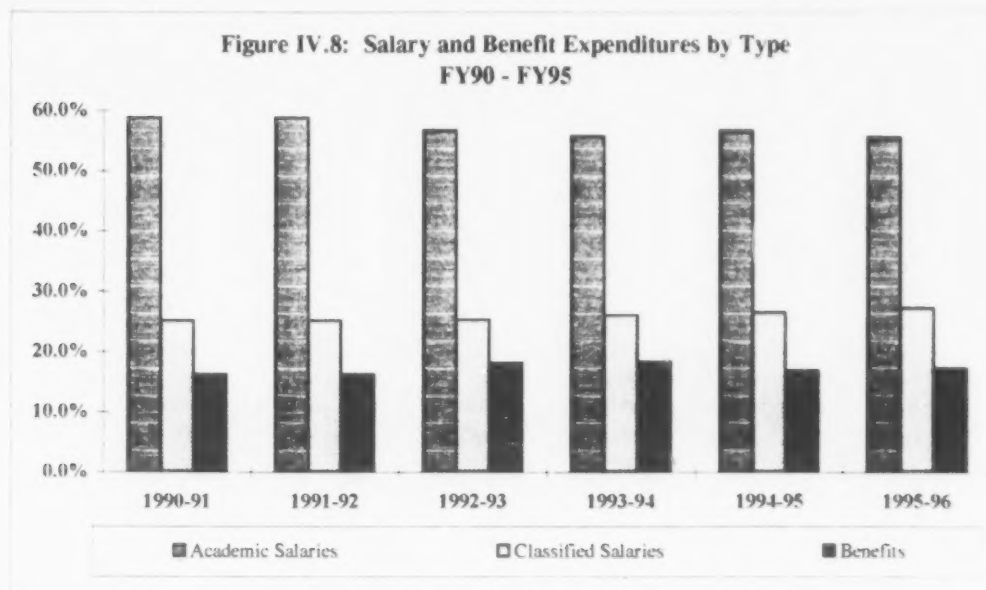


Table IV.5: Salary and Benefit Expenditures by Type, FY90 - FY95

	1990-91 Actual	1991-92 Actual	1992-93 Actual	1993-94 Actual	1994-95 Actual	1995-96 Final
Academic Salaries	\$16,622,967 58.7%	\$17,385,379 58.8%	\$18,589,349 56.7%	\$18,665,083 55.8%	\$19,595,016 56.7%	\$20,047,418 55.6%
Classified Salaries	\$7,091,737 25.1%	\$7,417,359 25.1%	\$8,274,228 25.2%	\$8,702,709 26.0%	\$9,144,281 26.5%	\$9,812,078 27.2%
Benefits	\$4,585,741 16.2%	\$4,787,598 16.2%	\$5,913,035 18.0%	\$6,110,836 18.3%	\$5,826,953 16.9%	\$6,216,481 17.2%
Total Salary/ Benefits	\$28,300,445	\$29,590,336	\$32,776,612	\$33,478,628	\$34,566,250	\$36,075,977